

EAST CAROLINA TEACHERS COLLEGE, GREENVILLE, N. C.

Gymnasium (to be erected)
Dormitory

Power House
Administration Building

Dining Hall

Infirmary
Dormitory

Library (to be erected)

THIRTEENTH
ANNUAL CATALOGUE

OF THE

EAST CAROLINA
TEACHERS COLLEGE

GREENVILLE, N. C.



1921 - 1922

RALEIGH
EDWARDS & BROUGHTON PRINTING COMPANY
1922

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1922

JANUARY	APRIL	JULY	OCTOBER
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1923

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CALENDAR 1922-1923

Sept. 27, 1922. Wednesday—Registration of matriculated students.

Sept. 28, Thursday—Matriculation of new students.

Sept. 29, Friday—Regular work begins.

Nov. 30, Thursday—Thanksgiving.

Dec. 21, Thursday—Fall Term ends. Christmas recess begins.

Jan. 4, 1923. Thursday—School work is resumed. Winter Term begins.

Mar. 17, Saturday—Winter Term ends.

Mar. 20, Tuesday—Spring Term begins.

June 3 to June 5, Sunday, Monday, and Tuesday—Commencement Exercises.

June 12, Tuesday—Summer Term begins.

Aug. 4, Saturday—Summer Term ends.

BOARD OF TRUSTEES

	<i>Congressional District</i>	<i>Term Expires</i>
F. C. HARDING, Greenville.....	First.....	1925
J. B. LEIGH, Elizabeth City.....	First.....	1923
A. McDOWELL, Scotland Neck.....	Second.....	1925
Y. T. ORMOND, Kinston.....	Second.....	1923
RUDOLPH DUFFY, Jacksonville.....	Third.....	1925
J. R. BANNERMAN, Burgaw.....	Third.....	1923
GRAY R. KING, Nashville.....	Fourth.....	1927
A. B. ANDREWS, Raleigh.....	Fourth.....	1927
R. L. McLEOD, Maxton.....	Sixth.....	1927
E. C. BROOKS, State Superintendent of Public Instruction.		

OFFICERS OF THE BOARD

E. C. BROOKS,
State Superintendent of Public Instruction,
Ex officio Chairman.

LEON R. MEADOWS, *Secretary.*

J. B. SPILMAN, *Treasurer.*

EXECUTIVE COMMITTEE

Y. T. ORMOND, *Chairman* E. C. BROOKS
F. C. HARDING

BUILDING COMMITTEE

Y. T. ORMOND, *Chairman* A. B. ANDREWS
F. C. HARDING ROBT. H. WRIGHT

FACULTY

ROBT. H. WRIGHT

PRESIDENT

B.S. University of North Carolina; Graduate Study Johns Hopkins University; Teachers College, Columbia University.

C. W. WILSON†

PEDAGOGY

B.A. Wake Forest College; Graduate Study Teachers College, Columbia University.

LEON R. MEADOWS

ENGLISH

L.I. Peabody College; Ph.B. Baylor University; B.A., M.A. Yale University; Graduate Study Columbia University.

MAMIE E. JENKINS

ENGLISH

B.A. Trinity College; M.A. Columbia University; Graduate Study University of Wisconsin.

SALLIE JOYNER DAVIS

HISTORY

Graduate N. C. College for Women; Graduate Study Trinity College; University of Pennsylvania; University of California.

HERBERT E. AUSTIN

SCIENCE

B.S. Worcester Polytechnic Institute; Graduate Study Clark University; Johns Hopkins University.

ALICE V. WILSON

SCIENCE

N.C. College for Women; B.S. Massachusetts Institute of Technology; Graduate Study Cornell University.

MARIA DANIEL GRAHAM

MATHEMATICS

L.I. Peabody College; B.S. Teachers College, Columbia University; Graduate Study University of Chicago.

BIRDIE MCKINNEY

MATHEMATICS

Graduate North Carolina College for Women; Graduate Study Teachers College, Columbia University; University of Chicago.

J. H. ROSE

SUPERVISOR OF PRACTICE

B.A. Trinity College; Graduate Study Teachers College, Columbia University.

R. G. FITZGERALD

SCHOOL MANAGEMENT

B.A. University of North Carolina.

J. L. LEGGETT

PEDAGOGY

B.S., M.A. Peabody College.

† Died February 1, 1922.

FACULTY—CONTINUED

NELL MAUPIN

HISTORY AND PEDAGOGY

B.S. State College, Farmville, Va.; Peabody College; Graduate Study State University of Iowa.

MARGARET COLLINS

DOMESTIC SCIENCE

Graduate Georgia State Normal, Athens, Ga.; Stout Institute.

KATE W. LEWIS

INDUSTRIAL ART

Peace Institute; University of Virginia; State Normal School, Hyannis, Mass.; Chautauqua Art School; Industrial Art School, Chicago.

MAY R. B. MUFFLY

PUBLIC SCHOOL MUSIC

Peabody Conservatory of Music; Johns Hopkins University; Graduate Study University of Iowa.

DORA E. MEAD

PIANO

Peabody Conservatory of Music; Edgar J. Rose School of Piano Playing; Cornell University.

HANNA H. FAHNESTOCK

PIANO

Hood College; Peabody Conservatory of Music; Pupil of Howard Brockway; Philadelphia Conservatory of Music; Piano Teachers Diploma; Pupil of D. Hendrick Ezerman.

MARY G. BERTOLET

PIANO

Sternberg School of Music; Pupil of Helen Cleaver; Hood College; Pupil of Walter Charnbury; Piano Teachers Certificate, Peabody Conservatory of Music; Pupil of Geo. F. Boyle; Richard Hageman.

AGNES L. WHITESIDE

PRIMARY EDUCATION

B.S. Peabody College; B.A. Ward Seminary; Student Summer School of the South at Knoxville, Tenn.; State Normal, Murfreesboro, Tenn.

MIRIAM McFADYEN

EXTENSION WORK

Graduate North Carolina College for Women; Graduate Study Teachers College, Columbia University; Emerson School of Expression.

MARY SHARPE

CRITIC TEACHER, FIRST GRADE

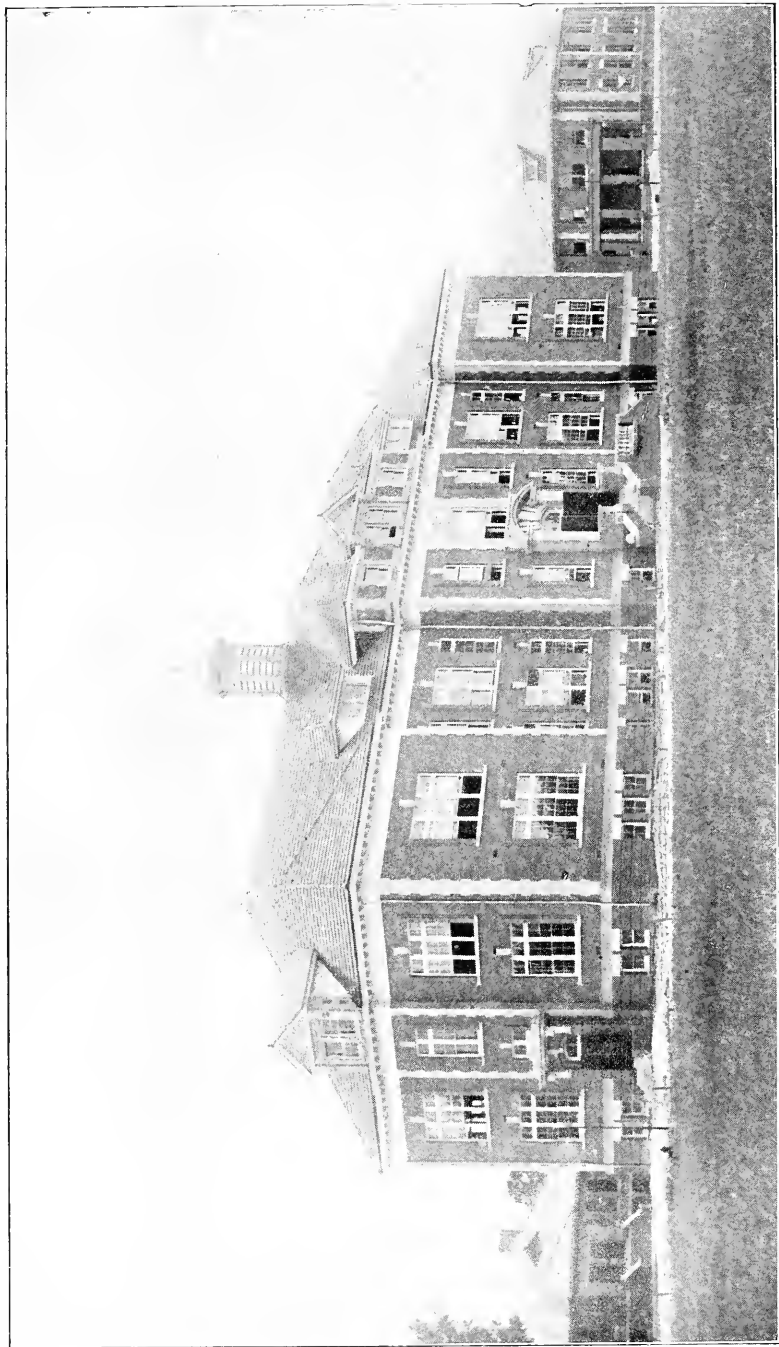
B.A. Winthrop College; Graduate Study Peabody College.

HATTIE DALY

CRITIC TEACHER, SECOND GRADE

B.A. Atlantic Christian College.

North Carolina College for Women; Peabody College.



DINING HALL

ADMINISTRATION BUILDING

WEST DORMITORY

FACULTY—CONTINUED

HALLIE MAE SCOVILLE

CRITIC TEACHER, THIRD GRADE

Eastern Kentucky Normal; Peabody College, University of Georgia.

NELLIE WYMAN

CRITIC TEACHER, FOURTH GRADE

B.S. Peabody College; Blandville College; Summer School of the South, Knoxville, Tenn.; University of Chicago; Teachers College, Columbia University.

MAGNOLIA SCOVILLE

CRITIC TEACHER, FIFTH GRADE

State Normal School of Kentucky; B.S. Peabody College; Graduate Study University of Georgia.

FANNIE MCCLELLAND

PRINCIPAL OF MODEL SCHOOL

CRITIC TEACHER, SIXTH GRADE

B.S. Peabody College; Student Bethel College; Summer School of the South, Knoxville, Tenn.; West Tennessee State Normal.

LOUISE GOGGIN

CRITIC TEACHER, SEVENTH GRADE

Middle Tennessee Normal; Summer School of the South; Peabody College.

NONIE JOHNSON

JOYNER SCHOOL PRINCIPAL

Graduate East Carolina Teachers College.

RUBY WORTHINGTON

JOYNER SCHOOL INTERMEDIATE GRADES

Graduate East Carolina Teachers College.

MARY NESBIT

JOYNER SCHOOL, PRIMARY GRADES

*C. L. BANE, B. A.

HISTORY

*F. L. ASHLEY, B. A.

HISTORY

*WILLIS HOLIMAN, B. A.

PEDAGOGY

S. J. HUSKETH, B. A.

DIRECTOR COUNTY SUMMER SCHOOL

* Summer Term Only.

FACULTY—CONTINUED

*ELLA BRADLEY

MATHEMATICS

Graduate North Carolina College for Women.

*IDA PRITCHETT

PUBLIC SCHOOL MUSIC

*JAMIE BRYAN

CRITIC TEACHER FIRST AND SECOND GRADES

Graduate North Carolina College for Women.

*DORA COATES

CRITIC TEACHER, THIRD AND FOURTH GRADES

Graduate North Carolina College for Women.

MAYCE SOUTHALL

PEDAGOGY

B.S. Peabody College.

*JOSEPHINE TILLERY

WRITING

Graduate East Carolina Teachers College.

*HELEN WINBORN

PIANO

Peabody Conservatory of Music.

OFFICERS

ROBT. H. WRIGHT.....	<i>President</i>
MRS. KATE R. BECKWITH.....	<i>Lady Principal</i>
CHAS. O'H. LAUGHINGHOUSE.....	<i>Physician</i>
MITTIE R. BEAMAN.....	<i>Superintendent of Infirmary</i>
M. BESSIE HARDING.....	<i>Secretary to President</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
J. B. SPILMAN.....	<i>Treasurer</i>
MRS. NANNIE F. JETER.....	<i>Matron</i>
MRS. W. B. CARRAWAY.....	<i>Assistant to the Matron</i>
ARLEY MOORE.....	<i>Dormitory Matron</i>
LEON R. MEADOWS.....	<i>Acting Director of Summer Term</i>

* Summer Term Only.

GENERAL INFORMATION

The East Carolina Teachers College was established by Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Sessions 1920 and 1921, and as amended, is as follows:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

The General Assembly of North Carolina do enact:

SECTION 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

SEC. 5864. That the said college shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 5865. That tuition in said college shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said college who have completed the prescribed course of study a diploma of graduation and shall have the power to confer degrees; and they may, upon the recommendation of the faculty, grant certificates of proficiency for the completion of special courses.

SEC. 5866. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board

of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

SEC. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

SEC. 5871. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said college.

LOCATION

The college is located in the town of Greenville, Pitt County, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine setting for the buildings and is full of attractive walks and nooks for the students. The college is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line, and is therefore accessible from all directions.

HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and

Power Plant, Infirmary, President's Residence, and the Model School.

October 5, 1909, the college opened its doors for students. Since that date 7,209 students have been enrolled, as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Enrollment Net
1909-1910.....	174	330	504	42	462
1910-1911.....	227	300	527	29	498
1911-1912.....	235	359	594	26	568
1912-1913.....	252	322	574	20	554
1913-1914.....	251	328	579	19	560
1914-1915.....	295	394	689	16	673
1915-1916.....	295	398	691	20	671
1916-1917.....	307	353	660	15	645
1917-1918.....	325	273	598	12	586
1918-1919.....	278	286	564	20	544
1919-1920.....	285	293	575	31	544
1920-1921.....	381	302	620	34	586
1921-1922.....	317	-----	318	34	318
Totals.....	3560	-----	7493	-----	7209

The total number of students enrolled since the college first began is 7,492. Not counting any student's name twice in twelve months, the net enrollment is 7,209.

The number of graduates is as follows:

1911	18	1917	51
1912	19	1918	74
1913	30	1919	77
1914	36	1920	66
1915	46	1921	88
1916	48		

AIM

As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the college is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the college is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching the public schools of North Carolina.

DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the college authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the college. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the college.

STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the college a Student Government Association has been inaugurated, subject to the approval of the president of the college and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

DORMITORIES AND ROOMS

The college is equipped with dormitory space for two hundred and eighty-six students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, a washstand, a bureau and a wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The College gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the college life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the college from the first, have been entirely satisfactory.

STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

CULINARY DEPARTMENT

The college dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the college has a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The college physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

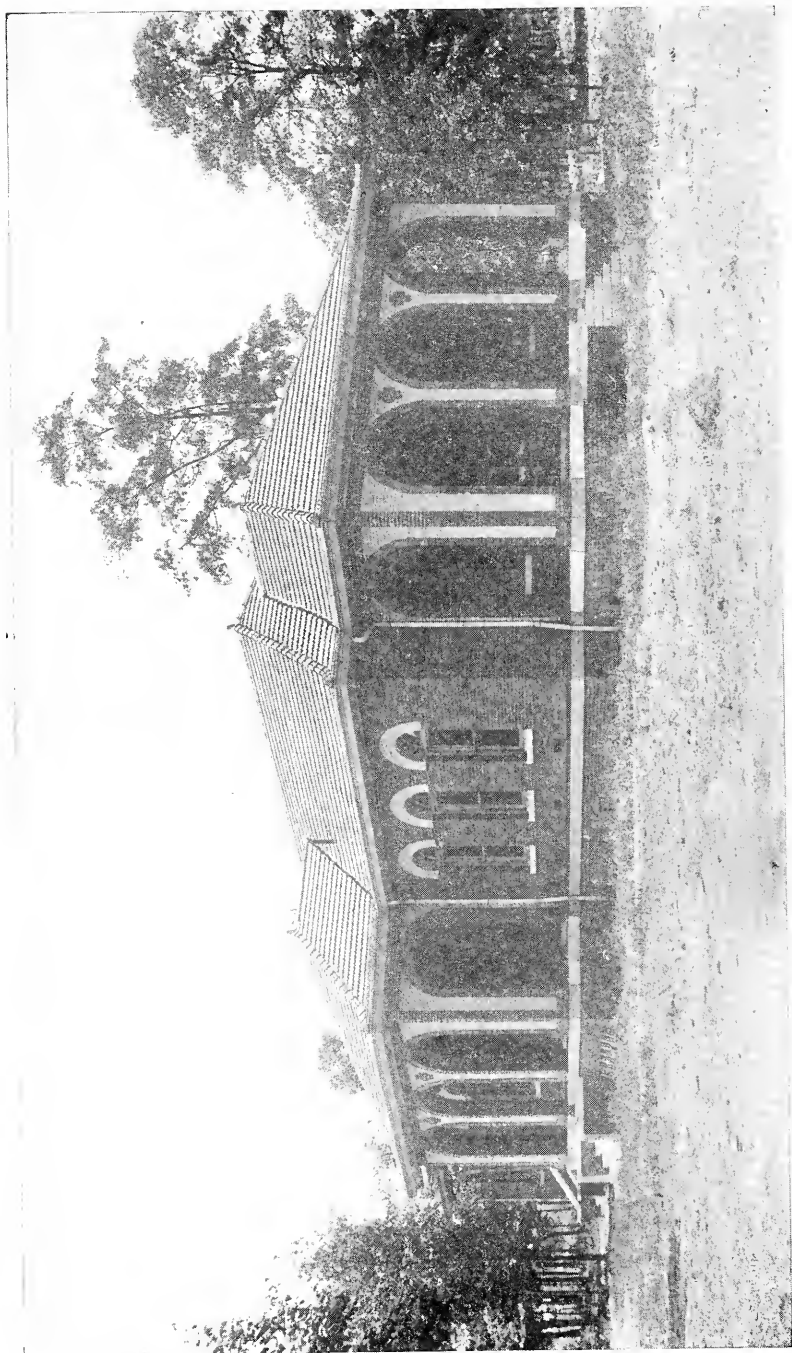
ADMINISTRATION BUILDING

In the Administration Building are to be found the college offices, Library, Chemical and Physical Laboratory, Biological Laboratory, fifteen recitation rooms, nine music rooms, a stock room, the postoffice, cooking and sewing laboratories, the Assembly Hall, Y. W. C. A. Hall, and the Recitation Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

THE LAUNDRY AND POWER PLANT

The laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all of the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the college and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used,



THE INFIRMARY

thus preventing inconvenience, as well as saving wear and tear on machinery. There is a machine to supply the cooking laboratory with gas.

MODEL SCHOOL

The Model School is a modern school building, two stories high, which contains eight classrooms. The equipment is up-to-date. The stairways are in fire towers at each end of the building.

THE JOYNER SCHOOL

The Joyner School is a rural three-teacher school, three miles from Greenville, in the midst of a typical North Carolina farming community.

LIBRARY

The college has a well-selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines, and newspapers are available to all students.

TEACHERS COLLEGE QUARTERLY

The Teachers College Quarterly is an educational magazine published by the college with a twofold purpose: to present important educational questions of the day, and to record what this college is doing.

ORGANIZATIONS

The attitude of the college toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

ATHLETICS

The students are provided with a basketball ground, six tennis courts, and a volleyball court. They are encouraged to take a sufficient amount of outdoor exercise to insure good health.

Tennis, volleyball and basketball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the

friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

LITERARY SOCIETIES

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, have done much toward unifying the student-body and encouraging college spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary intercourse. The societies meet twice a month. The programs are such as to maintain a high standard in literature, dramatics, debating, and music. The annual debate is one of the most important events in the life of the college. The societies have given excellent entertainments to the public, and bring to the college lecturers and musicians of note each year.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The religious interests of the college are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of college work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge,

North Carolina, where methods are studied for the better prosecution of the ensuing year's work. Last year twelve delegates were sent to this conference.

The Association renders efficient aid in meeting new students and in the organization of the college at the opening of the Fall Term.

STUDENT LOAN FUNDS

In appreciation of what the college has done for them, and realizing the importance of such a donation, the graduating classes and the students of two Summer Terms have left with the college voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the college, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911.....	\$ 112.50
The Class of 1912.....	200.00
Summer Term of 1912.....	45.00
The Class of 1913.....	300.00
The Class of 1914.....	210.00
Summer Term of 1914.....	21.00
The Class of 1915.....	200.00
The Class of 1916.....	205.00
The Class of 1917.....	400.00
The Class of 1918.....	500.00
The Class of 1919.....	500.00
The Class of 1921.....	200.00
Total	<u>\$2,893.50</u>

The Class of 1920 left \$900 for interior decoration.

The Student Loan Fund annually helps through college a number of deserving students.

The Pitt County Federation of Women's Clubs keeps three students in college each year.

The Sallie Southall Cotten Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in college two students a year since it was established in 1913.

THE DELON HENRY ABBOTT MEMORIAL LOAN FUND

Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated \$2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be lent to students, preferably from Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

1. I, Mrs. Delon H. Abbott, do bequeath and give to the East Carolina Teachers College the sum of two thousand five hundred dollars (\$2,500), to be known as the Delon Henry Abbott Memorial Loan Fund.

2. That the executive officer of the Board of Trustees of the East Carolina Teachers College is empowered to lend the principal as follows: To young white women who are citizens of Pamlico County, upon the approval of the County Superintendent of Schools, or his successor in office: *Provided*, that if on the 15th day of September of any year any of this fund should be on hand and not asked for by any Pamlico County woman, then the said officer is empowered to lend said fund to any deserving applicant. It is my wish, however, that any woman receiving benefit from this fund who does not live in Pamlico County shall offer her services as a teacher to the school authorities of Pamlico County for two years, and everything being equal shall render this service: *Provided further*, that said fund shall always be lent at a rate of interest less than the legal rate of interest for North Carolina.

3. That the annual interest from said fund shall constitute the Delon Henry Abbott Scholarship, and shall be awarded to Pamlico County young women by a competitive examination, the questions to be prepared by the authorities of the East Carolina Teachers College and the examination to be held by the public school authorities of Pamlico County at such time and place as the latter may designate.

4. As it is my desire that this fund be used to stimulate public education in Pamlico County, therefore any deserving white woman who is a student of the high schools, or public schools doing equivalent work, shall be eligible to stand this examination. It is desired, however, that the scholarship be used by the winner of this examination during her senior year at the East Carolina Teachers College.

5. That if at any time any of the above-mentioned provisions cannot be put into operation, the Trustees of the East Carolina Teachers College are empowered to use this fund in such a way as to put into effect, as far as possible, the spirit of said provisions. It is



A DORMITORY

my desire, however, that this fund shall be used each year, and that a report shall be made annually to the public school authorities of Pamlico County showing how the fund has been used and who have received benefits therefrom.

Done this the 9th day of May, at Vandemere, N. C.

DONATIONS AND GIFTS

Other donations and many gifts have been left to the college by groups of students and organizations for the purpose of beautifying the buildings or the grounds, or for providing some equipment they have felt was especially needed.

The literary societies contributed the oil portraits of the two men most closely associated with the establishment of the college. They also spent \$500 for trees, plants, and shrubbery for the campus.

Each senior class has planted something on the campus on Arbor Day. Other groups have planted and kept up flower beds.

A number of the graduating classes and one-year classes have left gifts for interior decoration, such as pictures, a frieze, and plaster figures. There have been two gifts of stage scenery. One group of summer students left \$52.50 for reference books for the Library.

CERTIFICATES

The State will issue certificates to graduates of the college as follows: High School Certificate A, Grammar Grade Certificate A, or Primary Certificate A. The kind of certificate issued will be determined by the course of study pursued.

To graduates of the Two-Year Normal Course the State will issue Grammar Grade Certificate B, or Primary Certificate B.

TEACHERS' REGISTRY

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the college will recommend deserving men and women for positions.

It is the purpose of the college in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

REQUIREMENTS FOR ADMISSION AND GRADUATION AND OUTLINE OF COURSES

In order to carry out the aim of the college the following regular courses of instruction have been arranged and are offered:

- (a) A Two-Year Normal Course.
- (b) A Four-Year Course.
- (c) An Academic Course.

NORMAL AND COLLEGE COURSES

To meet the demands of the State for better trained teachers, and to meet all the requirements of the State Board for the certification of teachers, the college is now offering in addition to the Two-Year Normal Course a Four-Year Course leading to the bachelor of arts degree.

Every subject in the Four-Year Course is given with a view of making efficient teachers for the schools of our State.

No student can graduate from the Four-Year course until he has completed at least 196 point hours.

No student is permitted to take more than 18 point hours in any one term.

For graduation from the Two-Year Normal Course a student must complete 96 of the 105 units offered. No student can graduate without passing the course in Practice Teaching at the Model School.

The Normal and College Courses require the maturity and scholarship equivalent to that attained by the graduates of a four-year State High School, and the courses suggested below demand these requirements. These courses are open only to those students who have had work equivalent to that offered by a four-year State High School. A foreign language is not required for admission.

To enter the Normal or the College Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this school.

To be admitted to any course a student must be sixteen years of age.

TWO-YEAR NORMAL COURSE

First Year

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	English 2.....	3	3	English 7.....	3	3
History 13.....	3	3	History 14.....	3	3	Geography 6.....	3	3
Health 14.....	3	3	Health 5.....	3	3	Arithmetic 2.....	3	3
How to Study 1.....	3	3	Arithmetic 1.....	3	3	Grammar Grade.....		
Child Study 2.....	3	3	Psychology 3.....	3	3	Methods 6.....	3	3
Industrial.....			Industrial.....			Primary.....		
Art 1 or *.....			Art 2 or.....			Methods 4.....	3	3
Home Economics 4.....	2	1	Home Economics 5.....	2	1	Industrial Art 3 or.....		1
Music 1.....	2	1	Music 2.....	2	1	Home Economics 6.....	2	1
Community Singing 1.....	1	½	Community Singing 2.....	1	½	Music 3.....	2	1
						Community Singing 3.....	1	½
	20	17½		20	17½		20	17½

Second Year

Fall Term			Winter Term			Spring Term		
English 8.....	3	3	Model School 12†.....	8	8	School Management.....		
Geography 7.....	3	3	Psychology 9.....	3	3	and Law 10.....	3	3
N. C. History 15.....	3	3	Citizenship 16.....	3	3	English 9.....	2	2
Grammar Grade.....			Music 5.....	2	1	Arithmetic 3.....	3	3
Methods 7.....	1	1	Industrial Art 5.....	4	2	Biology 5.....	2	2
Psychology 8.....	3	3	Home Economics 8.....			Agriculture 2.....	3	3
Primary Methods 5.....	3	3	Agriculture 3.....			Rural Sociology 11.....	3	3
Industrial Art 4 or.....			Community Singing 5.....	1	½	Industrial Art 6 or.....		
Home Economics 7 or.....						Home Economics 9 or.....		
Music 4.....	2	1				Music 6.....	2	1
Community Singing 4.....	1	½				Community Singing 6.....	1	½
	19	17½		21	17½		19	17½

*At least one year of Industrial Art is required.

†During the second year the class is divided into two sections. Section A goes to the Model School the first term and Section B goes the second term.

%Take two.

‡First Column refers to number of recitations per week, second refers to number of credits per term.

**OUTLINE OF COURSES FOR PRIMARY AND GRAMMAR
GRADE TEACHERS' CERTIFICATES, CLASS A.**

FOUR-YEAR COURSE

Freshman Year

Fall Term			Winter Term			Spring Term		
English 1.....	3	† †	English 2.....	3	3	English 3.....	3	3
Biology 1.....	4	3	Biology 2.....	4	3	Biology 3.....	4	3
History 1.....	3	3	History 2.....	3	3	History 3.....	3	3
Mathematics 6.....	3	3	Mathematics 7.....	3	3	Mathematics 8.....	3	3
Education 1.....	3	3	Education 2.....	3	3	Education 3.....	2	1
Home Economics 1.....	2	1	Home Economics 2.....	2	1	Home Economics 3.....	2	1
Music 1.....	2	1	Music 2.....	2	1	Music 3.....	2	1
Industrial Art 1.....	2	1	Industrial Art 2.....	2	1	Industrial Art 3.....	2	1
Elective.....	2	2	Elective.....	2	2	Elective.....	2	2

Sophomore Year

Fall Term			Winter Term			Spring Term		
English 4.....	3	3	English 5.....	3	3	English 6.....	3	3
Geography 1.....	4	3	Geography 2.....	4	3	Geography 3.....	4	3
History 7.....	3	3	History 8.....	3	3	History 9.....	3	3
Mathematics 9.....	3	3	Mathematics 10.....	3	3	Mathematics 11.....	3	3
Education 13.....	3	3	Education 14.....	3	3	Education 15.....	3	3
Home Economics 4.....	2	1	Home Economics 5.....	2	1	Home Economics 6.....	2	1
Music 4.....	2	1	Music 5.....	2	1	Music 6.....	2	1
Industrial Art 4.....	2	1	Industrial Art 5.....	2	1	Industrial Art.....	2	1
Elective.....	3	3	Elective.....	3	3	Elective.....	3	3

Junior Year

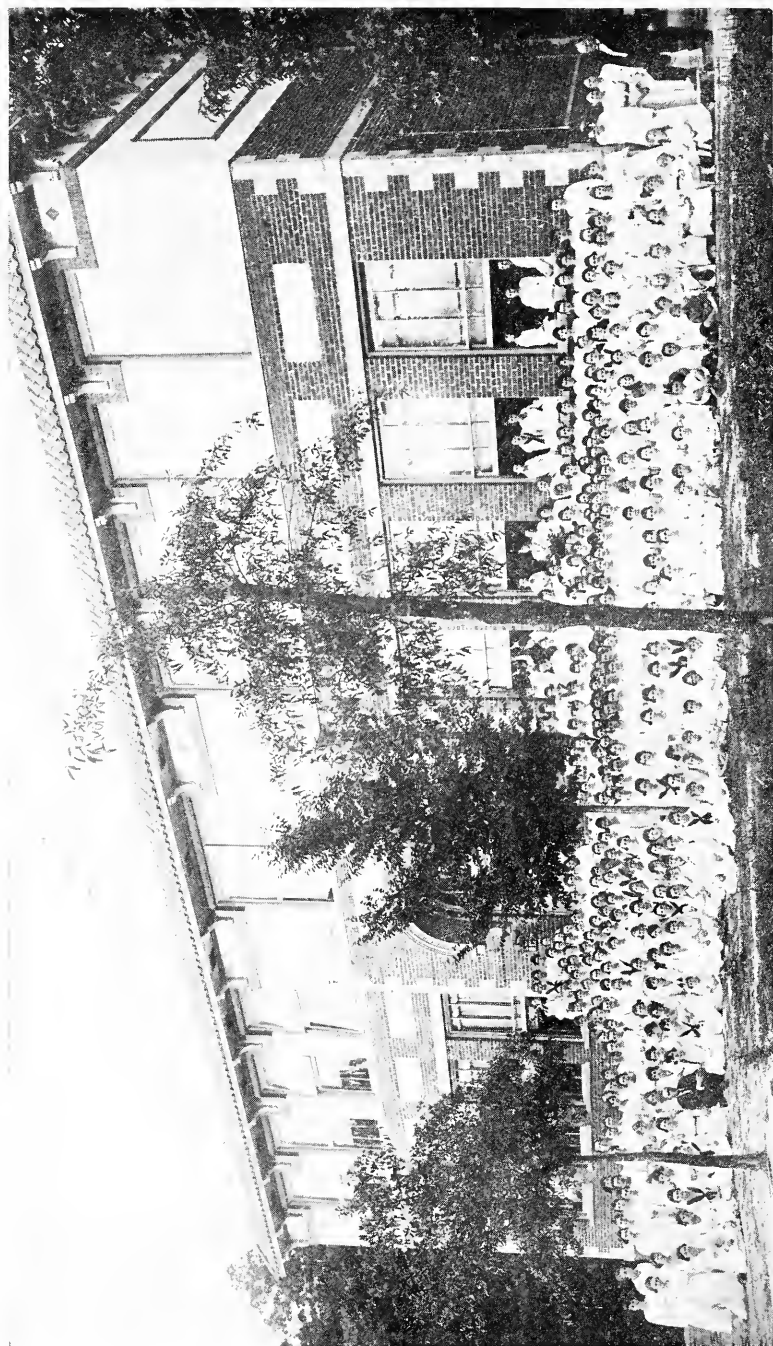
Fall Term			Winter Term			Spring Term		
History 13.....	3	3	History 14.....	3	3	English 8.....	3	3
Mathematics 1.....	3	3	Mathematics 2.....	3	3	Biology 4.....	3	3
Geography 4.....	3	3	Geography 5.....	3	3	Primary Methods 16 or		
Citizenship 16.....	3	3	English 7.....	3	3	Grammar Grade		
Music 7.....	2	1	Music 8.....	2	1	Methods 19.....	3	3
Industrial Art 7.....	2	1	Industrial Art 8.....	2	1	Music 9.....	2	1
Home Economics 7.....	2	1	Home Economics 8.....	2	1	Industrial Art 9.....	2	1
Elective.....	3	3	Elective.....	3	3	Home Economics 9.....	2	1
						Elective.....	6	6

Senior Year

Fall Term			Winter Term			Spring Term		
Teaching 27.....	4	4	Teaching 28.....	4	4	Agriculture 1.....	4	3
Primary Methods and			Primary Method and			Class Management and		
Observation 17.....			Observation 18.....			School Law 10.....	3	3
Grammar Grade Meth-			Grammar Grade Meth-			General Profession-		
ods and Observa-			ods and Observation			al 31.....	3	3
tion 20.....	5	3	21.....	5	3	Elective.....	6	6
Health 1.....	4	3	General Professional 30.....	3	3			
General Professional 29.....	3	3	Elective.....	6	6			
Elective.....	3	3						

*Take two.

†First Column refers to number of recitations per week, second refers to number of credits per term.



THE MODEL SCHOOL

OUTLINE OF COURSE FOR HIGH SCHOOL TEACHERS'
CERTIFICATE, CLASS A.

FOUR-YEAR COURSE

Freshman Year

Fall Term			Winter Term			Spring Term		
English 1	3	3	English 2	3	3	English 3	3	3
Biology 1	3	3	Biology 2	3	3	Biology 3	3	3
History 1	3	3	History 2	3	3	History 3	3	3
Mathematics 6	3	3	Mathematics 7	3	3	Mathematics 8	3	3
Foreign Language 1	3	3	Foreign Language 2	3	3	Language Foreign 3	3	3
Household Arts 1	2	1	Household Arts 2	2	1	Household Arts 3	2	1
Drawing 1	†	2	Drawing 2	†	2	Drawing 3	†	2
Music 1	2	1	Music 2	2	1	Music 3	2	1
Elective	3	3	Elective	3	3	Elective	3	3

Sophomore Year

Fall Term			Winter Term			Spring Term		
English 4	3	3	English 5	3	3	English 6	3	3
Geography 1	3	3	Geography 2	3	3	Geography 3	3	3
History 7	3	3	History 8	3	3	History 9	3	3
Mathematics 9	†	3	Mathematics 10	†	3	Mathematics 11	†	3
Foreign Language 4	3	3	Foreign Language 5	3	3	Foreign Language 6	3	3
Education 1	3	3	Education 32	3	3	Education 33	3	3
Household Arts 4	2	1	Household Arts 5	2	1	Household Arts 6	2	1
Drawing 4	†	2	Drawing 5	†	2	Drawing 6	†	2
Music 4	2	1	Music 5	2	1	Music 6	2	1
Elective	3	3	Elective	3	3	Elective	3	3

Junior Year

Fall Term			Winter Term			Spring Term		
Education 34	3	3	Education 35	3	3	Education 36	3	3
Household Arts 7	2	1	Household Arts 8	2	1	Household Arts 9	2	1
Music 7	†	2	Music 8	†	2	Music 9	†	2
Drawing 7	2	1	Drawing 8	2	1	Drawing 9	2	1
Electives	12	12	Electives	12	12	Electives	12	12

Senior Year

Fall Term			Winter Term			Spring Term		
Teaching 43	4	4	Teaching 44	4	4	Education 39	3	3
Education 37	3	3	Education 38	3	3	General Professional 42	3	3
General Professional 40	3	3	General Professional 41	3	3	Elective	9	9
Elective	6	6	Elective	6	6			

†Take two.

*Take three.

THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students the college has provided a two-year Academic Course. To enter the first year of this course a student must hold a certificate showing that he has successfully completed the work of the second year of a State high school or the equivalent, or pass an examination upon a course equivalent to that. To enter the second year of this course a student must hold a certificate showing that he has successfully completed the third year of a State high school or the equivalent, or pass an examination upon a course equivalent to that. This course prepares students to enter either of the professional courses.

ACADEMIC COURSE
FIRST YEAR

Fall Term		Win'ter Term		Spring Term	
English—Reading	5	English—Literature		English—Grammar	5
Math.—Arithmetic		Composition	5	Math.—Algebra	5
Algebra	5	Math.—Arithmetic		History—Middle Ages	5
History—Ancient	5	Algebra		Science—Elementary	
Science—Principles of		Geometry	5	Physics	5
Geography	5	History—Ancient	5	Public School Music †	3
Music†	3	Science—Economic		Home Economics†	2
Home Economics†	2	Geography	5	Spelling*	—
Spelling*	—	Music †	3		
		Home Economics†	2		
		Spelling*	—		
Total hours	25	Total hours	25	Total hours	25

SECOND YEAR

English—Literature		English—Literature		English—Literature	
Composition		Composition		Composition	
Rhetoric	5	Rhetoric	5	Rhetoric	5
Math.—Arithmetic		Math.—Geometry	5	Math.—Geometry	5
Algebra		History—Mod. Europe	5	History—Mod. Europe	5
Geometry	5	Science—Applied		Science—Applied	
History—Mediaeval	5	Physics	5	Biology	5
Science—Applied		Public School Music†	3	Public School Music†	3
Biology	5	Home Economics†	2	Home Economics†	2
Public School Music †	3	Spelling*	—	Spelling*	—
Home Economics	2				
Spelling*	—				
Total Hours	25	Total Hours	25	Total Hours	25

*To be taken if the student is found deficient. See page 32.

†Pupils taking Piano omit these courses.

SUMMER TERM

It is the aim of the college to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the college, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The Summer Term is only two-thirds the length of a regular term, hence no student will be allowed to make more than twelve credits during that term. However, credit will be given for one-third of a term's work for each year of successful teaching after the student has passed one summer term's work here. This means that the completion of one summer term's work and a year of successful teaching will entitle a student to a full term's credit.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given.

NOTE.—A bulletin on the Summer Term is issued each spring.

DEPARTMENT OF INSTRUCTION

MATHEMATICS

In all the courses offered in Mathematics, an earnest effort is made to carry out the following principle laid down in the report of the National Committee on Mathematical Requirements: "The primary purpose of the teaching of mathematics should be to develop those powers of understanding and analyzing relations of quantity and of space which are necessary to a better appreciation of the progress of civilization and a better understanding of life and of the universe about us, and to develop those habits of thinking which will make these powers effective in the life of the individual."

In the two-year normal course, in addition to the above, the first aim is to make up any deficiency that may appear in the student's knowledge of the subject matter of arithmetic for grades one to seven, and to extend and vitalize that knowledge. Problem solving and oral arithmetic receive special attention. The second aim is to give the students a knowledge of the underlying principles of the best methods of teaching arithmetic.

The college course offers all the work given in the two-year normal course. In addition, work equivalent to that offered for regular freshmen and sophomore credits is given. Besides several courses are offered which may be of more direct practical value to the teacher of Mathematics.

1. Arithmetic for the grades.

Required of all two-year Normal students in their first year. Required also of all college students in the Junior year, with the exception of those who are preparing to become high school teachers. Three hours per week for the winter term. Three credits.

2. Arithmetic for the grades, continued.

Required of all two-year Normal students in their first year. Required also of all college students in the Junior year. Three hours per week for the spring term. Three credits.

3. Arithmetic.
Required of all two-year Normal students in their second year. Three hours per week for the spring term. Three credits.
4. Advanced Arithmetic.
Open only to Juniors and Seniors.
Required of all students who are to teach high school mathematics. Three hours per week for the fall term. Three credits.
5. Advanced Plane Geometry.
Open to all college students who did not offer this work for entrance credit. Three hours per week for the fall term. Three credits.
6. Solid Geometry.
Open to all college students who have completed mathematics 5. Three hours per week for the fall term. Three credits.
- 7-8. Plane Trigonometry.
Open to all college students who have completed mathematics 5. Three hours per week for winter and spring terms. Six credits.
9. Advanced Algebra.
Open to all college students who have completed mathematics 5. Three hours per week for the fall term. Three credits.
- 10-11. Analytic Geometry (Elementary Course).
Open to all college students who have completed mathematics 9. Three hours per week for winter and spring terms. Six credits.
- 12-14. Elementary Calculus.
Open to all students who have completed Mathematics 11. Three hours per week for three terms. Nine credits.
15. The Teaching of Algebra.
Required of all students who are preparing to teach high school mathematics. Three hours per week for the winter term. Three credits.

16. The Teaching of Geometry.
Required of all students who are preparing to teach high school mathematics. Three hours per week for the spring term. Three credits.
- 17-18. History of Mathematics. (Elementary Course)
Open to all students who have completed mathematics 11. Two hours per week for fall and winter terms. Four credits.

ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both in writing and speaking.

In the Normal and College Courses the general aim of training the students so that they will be efficient teachers of English in the grades is always kept in mind as well as the idea that English is a subject that is the tool of all other subjects.

1. Types of Literature.
Required of all Freshmen and first year Normal students. Three credits. Fall term.
2. Composition and Rhetoric.
Required of all Freshmen and first year Normal students. Three credits. Winter term.
3. Types of Literature.
Required of all Freshmen. Three credits. Spring term.
4. American Literature.
Required of all Sophomores. Three credits. Fall term.
5. American Literature.
Required of all Sophomores. Three credits. Winter term.
6. English Literature.
Required of all Sophomores. Three credits. Spring term.
7. English for grades 4 and 5.
Required of first year Normal students and Juniors working for a grammar grade certificate. Three credits. Winter and spring terms.

8. English for grades 6 and 7.
Required of second year Normal students and Juniors working for a grammar grade certificate. Three credits. Fall and winter terms.
9. Literary Types.
Required of second year Normal students. Two credits. Spring term.
10. The Teaching of High School Composition.
Required of all applicants for the high school certificate in English. Three credits. Fall term.
11. The Teaching of High School Literature.
Required of all applicants for the high school certificate in English. Three credits. Winter term.
12. The Drama.
Open to all students who have completed Sophomore English. Three credits. Fall term.
13. The Novel.
Open to all students who have completed Sophomore English. Three credits. Winter term.
14. Juvenile Literature.
Open to all students students who have completed Freshman English. Three credits. Spring term.

SPELLING

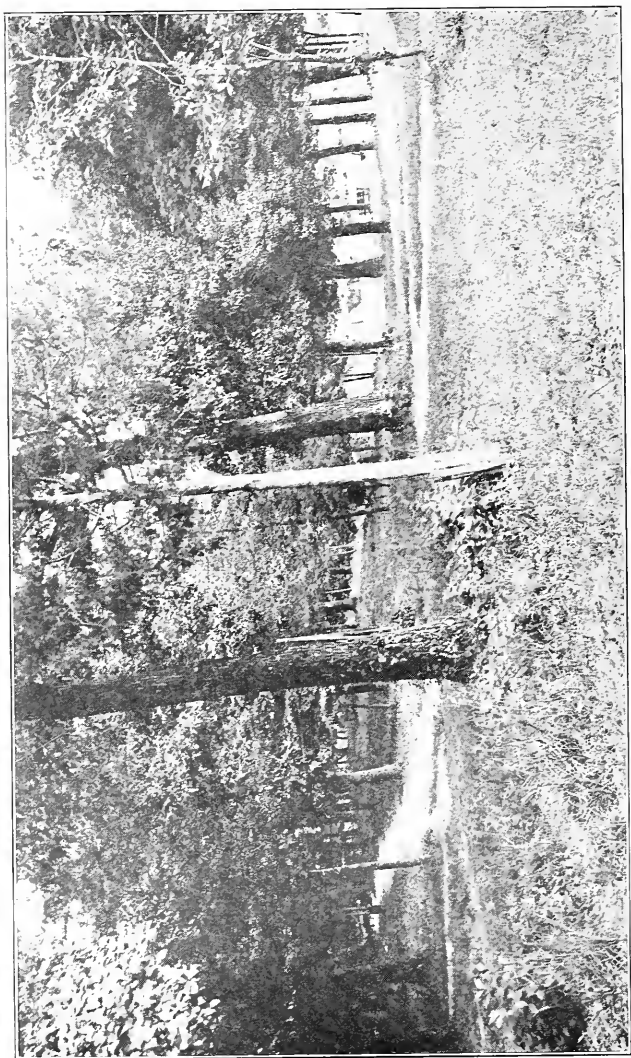
All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of the hundred familiar words in this test are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

HISTORY

The chief aims of the work done in the History Department are two: First, to give such knowledge and training as will

enable students to think intelligently upon the public questions and to become more useful American citizens; second, to give better training in the method of teaching history.

- 1-3. American History to 1860.
Fall, winter, spring. Three credits each term. Freshmen.
- 4-6. Studies in Sources of European History.
Fall, winter, spring. Three credits each term. Elective Freshmen.
- 7-9. American History 1860-1921.
Fall, winter, spring. Three credits each term. Sophomores.
- 10-12. Studies in European History.
Fall, winter, spring. Three credits each term. Elective Sophomores.
- 13-14. Teaching of History in Grammar Grades.
Fall, winter. Three credits each term. First year Normal and Juniors.
- 15-16. North Carolina History: American Citizenship.
Fall, winter. Three credits each term. Second year Normal.
- 17-18. North Carolina History.
Fall, winter. Three credits each term. Elective Seniors and Juniors.
- 19-20. American Citizenship.
Fall, winter. Three credits each term. Elective Seniors and Juniors.
- 21-23. English History.
Fall, winter, spring. Three credits each term. Open to all College students.
24. Teaching of History in High Schools.
Spring. Three credits each term. Open to Juniors and Seniors specializing in High School History.



THE CAMPUS WEST OF THE DORMITORY

SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for, and culminate in the subjects most closely related to the lives of the people of North Carolina.

BIOLOGY

(1) A study of those common-sense, valuable, and interesting things about plant and animal life that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

Biology aims to give a good working background for all subsequent work in Health, Home Economics, and Agriculture.

1, 2, 3. Biology.

Three hours per week. Open to pupils taking the college course. Credit, three hours for each course. Fall, winter, spring terms. Freshman year.

4. Nature Study.

A required course for primary, or grammar grade certificate. Three hours per week. Spring term Junior year. Credit, three hours.

5. Nature Study.

A required course. Two hours per week. Spring term. Second year. Two-year Normal course. Credit, two hours.

HEALTH

1. **Health Work in the Grades.**
A required course for primary or grammar grade certificate. Four hours per week, fall term. Senior year college course. Credit, three hours.
2. **Home Care of the Sick.**
An elective open to all pupils taking the college course. Two hours per week, fall term. Credit, two hours.
3. **Health Conservation.**
An elective open to all pupils taking the college course. Two hours per week, spring term. Credit, two hours.
To assist teachers in becoming efficient leaders in community health work.
4. **Personal Hygiene.**
A required course. Three hours per week, fall term. Two-year Normal course. Credit, three hours.
5. **Health Work in Grades.**
A required course. Three hours per week, winter term. First year. Two-year Normal course. Credit, three hours.

CHEMISTRY AND PHYSICS

- 1, 2, 3. **Chemistry.**
An elective open to all pupils of college course. Four hours per week, fall, winter and spring terms. Credit, three hours for each course.

GENERAL SCIENCE

An elective course. Open to all college students. Junior year. Four hours per week. Credit, three hours.

GEOGRAPHY

A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

1. **Principles of Geography.**
Three hours per week, fall term. Sophomore year. Credit, three hours.

2. **Regional Geography.**
Three hours per week, winter term. Sophomore year. Credit, three hours.
3. **Geographic Influences in History.**
Three hours per week, spring term. Sophomore year. Credit, three hours.
4. **Geography for Grades 4 and 5.**
A required course. Three hours per week, fall term. Junior year. Credit, three hours.
5. **Geography for Grades 6 and 7.**
A required course. Three hours per week, winter term. Junior year. Credit, three hours.
6. **Principles of Geography and Geography for Grade 4.**
A required course. Three hours per week, spring term. First year of two-year Normal course. Credit, three hours.
7. **Geography for Grades 5 to 7.**
Three hours per week, fall term. Second year of two-year Normal course. Credit, three hours.

AGRICULTURE

A course given to assist us in solving the problem, "Who can raise the best plant or animal?" and bring to the problem and its solution common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

1. **Agriculture.**
A required course for primary or grammar grade certificate. Four hours per week, spring term. Senior year. Credit, three hours.
2. **Agriculture.**
A required course. Three hours per week, spring term. Second year of two-year Normal course. Credit, three hours.

3. Seasonal Laboratory.

A required course. Two hours per week, winter term. Second year of two-year Normal course. Credit, one hour.

HOUSEHOLD ARTS

To cultivate an appreciation of the home and prepare the girls to be more efficient home-makers. To teach the relation of food and clothing to good health.

Freshman Year.

1. Model and Plain Sewing.

Winter term. Equipment, Physiology and Hygiene. One credit.

2. Plain Sewing.

Winter term. Drafting patterns, Textile study, planning garments. One credit.

3. Plain Sewing.

Spring term. Making garments. Textile study. One credit.

Sophomore Year.

4. Cookery.

Fall term. Study of food composition and the underlying principles in cookery. One credit.

5. Cookery.

Winter term. Planning and serving simple meals.

6. Cookery.

Spring term. The school lunch. Infant feeding. One credit.

Junior Year.

7. Dressmaking.

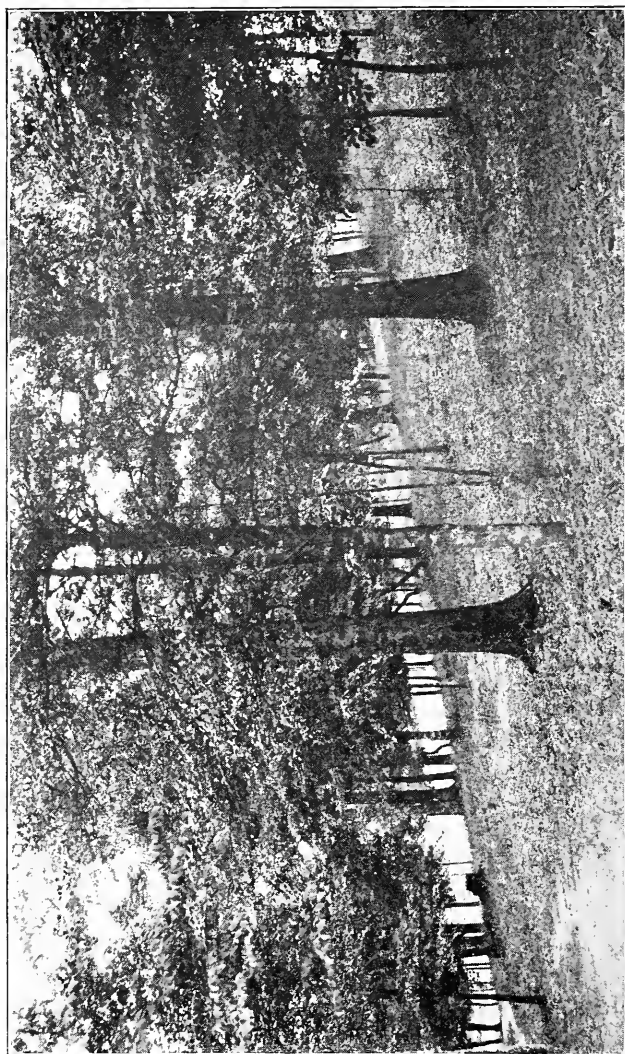
Fall term. Textile study. One credit.

8. Millinery.

Winter term. One credit.

9. Costume Design.

Spring term. One credit.



A CORNER OF THE CAMPUS

10. Cookery.

Winter term. Planning and preparation of individual and family dietaries. Invalid cooking.

Senior Year.

11. Cookery.

Fall term. Canning and preserving. One credit.

12. Cookery.

Spring term. Planning and serving special meals. Study of laboratory equipment. Methods of teaching.

Two Year Normal Course

4. Cookery.

Fall term, one credit.

5. Cookery.

Winter term, one credit.

6. Cookery.

Spring term, one credit.

7. Dressmaking.

Fall term, one credit.

8. Millinery.

Winter term, one credit.

9. Costume Design.

Spring term, one credit.

EDUCATION

Education is an essential department of a Teachers College. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the methods by which the human powers may be trained. It deals with both the theory and the practice of teaching.

1. The Learning Process.

Required.

Three credits. Fall term.

2. Child Psychology.
Required of students wishing the primary certificate.
Three credits. Fall term, first year Normal: Winter term, Freshman.
3. Adolescent Psychology.
Required of students wishing the grammar grade certificate.
Three credits. Winter term, First year Normal: Spring term, Freshman.
4. Primary Methods.
Required of all first year Normal students wishing a Primary Certificate. Spring term. Three credits.
5. Primary Methods.
Required of all second year Normal students wishing a Primary certificate. Fall term. Three credits.
6. Grammar Grade Methods.
Required of students wishing the grammar grade certificate.
Three credits. Spring term, First year normal.
7. Grammar Grade Methods.
Required of students wishing the grammar grade certificates.
One credit. Fall term, Second year normal.
8. Educational Psychology.
Required.
Three credits. Fall term, Second year normal.
9. Educational Psychology.
Required.
Three credits. Winter term, Second year normal.
10. Class Management and School Law.
Required.
Three credits. Spring term, Second year normal and Senior.
11. Rural Sociology.
Required.
Three credits. Spring term, Second year normal.
12. Teaching and Observation.
Required of all second year normal students. Course is offered both fall and winter terms. Three credits.

13. Educational Sociology (the rural school viewpoint).
Required.
Three credits. Fall term, Sophomore.
14. History of Education.
Required.
Three credits. Winter term, Sophomore.
15. The *How* of the Teaching Process: the essentials in the assignment and the teaching of the lesson.
Required.
Three credits. Spring term, Sophomore.
16. Primary Methods.
Required of all Juniors wishing a primary certificate.
Three credits. Spring term.
17. Primary Methods.
Required of all Seniors wishing a primary certificate.
Three credits. Fall term.
18. Primary Methods.
Required of all Seniors wishing a primary certificate.
Three credits. Winter term.
19. Grammar Grade Methods.
Required of students wishing the grammar grade certificate.
Three credits. Spring term, Junior.
20. Grammar Grade Methods and Observation.
Required of students wishing the grammar grade certificate.
Three credits. Fall term, Senior.
21. Grammar Grade Methods and Observation.
Required of students wishing the grammar grade certificate.
Three credits. Winter term, Senior.
22. General Sociology.
Three credits. Fall term, Junior.
23. Adolescent Psychology.
Three credits. Winter term, Junior

24. History of Education.
Three credits. Fall term, Senior.
25. How to Detect Individual Differences and to properly
adjust the class work to both the strong and the weak.
Three credits. Winter term, Senior.
26. Educational Tests and Measurements.
Three credits. Spring term, Senior.
27. Teaching and Observation.
Required of all Seniors wishing a primary or grammar grade
certificate.
Four credits. Fall term.
28. Teaching and Observation.
Required of all Seniors wishing a primary or grammar grade
certificate.
Four credits. Winter term.
29. Educational Psychology.
Required.
Three credits. Fall term, Senior.
30. General Psychology.
Required.
Three credits. Winter term, Senior.
31. General Psychology.
Required.
Three credits. Spring term, Senior.
32. Adolescent Psychology. (six weeks of Child Psychology
given as background for this and next course.)
Required.
Three credits. Winter term, Sophomore.
33. Adolescent Psychology.
Required.
Three credits. Spring term, Sophomore.
- 34 to 44. These courses will not be given in 1922-1923, therefore
the details are not printed here. They will appear in a
subsequent catalogue. Electives offered with these courses
will be designated in the same catalogue.



THE HILL AS SEEN FROM FIFTH STREET

OBSERVATION AND PRACTICE TEACHING

Practice Teaching is required of all students of the second year Normal and the Senior Year. The aim of these courses is to give students skill in connecting theory and practice through direct contact with child-nature and its needs. The work consists of observations followed by discussions, lesson plans made and criticized, supervised teaching and conferences. The work of both critic-teachers and supervisors is constructive.

Most of the observation and practice teaching is done in the Model School, which contains seven grades and is a part of the public school system of Greenville. The Joyner School, a typical three-teacher rural school is also used for this work. The City Superintendent and the County Superintendent are members of this faculty. Thus, various types of schools are brought into direct connection with East Carolina Teachers College.

GRAMMAR GRADE EDUCATION

The courses in special methods for the Grammar Grades are given by the departmental teachers in conjunction with the subject matter of the grammar grades in the several departments.

CLASSROOM MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of a school. It proposes, in addition to the treatment of methods and their skillful use, to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

FOREIGN LANGUAGES

The foreign language courses are designed to meet the needs of those who are to teach these subjects in the high school. It is presumed that the students who elect these courses have com-

pleted the high school requirements in foreign languages; otherwise such courses could not be elected, as no preparatory work in them is offered here.

Foreign languages will not be offered until 1923-1924, at which time a full description of courses will be printed.

INDUSTRIAL ART

This course is planned to prepare teachers, and through them the children, for every day living. The children are to be the producers and consumers of the future, so our aim is to develop the power to produce and choose only the things which are in good taste.

FRESHMAN AND FIRST YEAR NORMAL.

1. Color and Design for grades 1-4.
Construction and Design for grades 1-4.
1 credit. Fall term.
2. Lettering for grades 1-4.
Object Drawing for grades 1-4.
Poster-making for grades 1-4.
Booklet-making for grades 1-4.
1 credit. Winter term.
3. Design for grades 1-4.
Costume Design for grades 1-4.
Interior Decoration for grades 1-4.
1 credit. Spring term.

SOPHOMORE OR JUNIOR AND SECOND YEAR NORMAL.

The work of this year is a continuation of the Freshman work.

4. Color and Design for grades 1-4.
Construction and Design for grades 1-4.
1 credit.
5. Lettering for grades 5-7.
Object Drawing for grades 5-7.
Poster-making for grades 5-7.
1 credit. Winter term.
6. Design for grades 5-7.
Interior Decoration for grades 5-7.
Costume Design for grades 5-7.
1 credit. Spring term.

ELECTIVES. JUNIORS OR SENIORS.

Basketry.

7. Pine needle Basketry.
1 credit. Fall term.
8. Reed and Raffia Basketry.
1 credit. Winter term.
9. Reed Basketry.
1 credit. Spring term.

SENIORS.

10. Bazaar Activities.
1 credit. Fall term.
11. Bazaar Activities (continued).
1 credit. Fall term.
12. Picture Study.
1 credit. Spring term.

SENIORS.

13. 14. General review and continued work for the grades and methods relating to this study. Correlated with work being done at Model School.
1 credit per term. Fall and winter terms.

MUSIC

Two courses in music are offered:

PUBLIC SCHOOL MUSIC

The aim of Public School Music in the college is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk-dances and singing games, sight-reading, and musical appreciation.

From the introduction of Public School Music into our college emphasis has been put upon the special value of inspirational singing and the development of rhythm in this music work as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

COMMUNITY SINGING.

One hour each week is given to community singing by the entire school. During this hour the best popular songs are sung in the best possible manner; folk songs of all nations, patriotic songs, glee club numbers, and solos.

The community hour is a great force for unifying the school and all students are required to attend. It has been part of the public school music since 1910.

The outline of the various courses in Public School Music will be printed in the next catalogue. These courses will include methods for the primary grades, for the intermediate grades, and for the grammar grades. In addition to the courses in methods, a course will be offered for those students who are preparing themselves to become high school teachers.

PIANO

The outline of the various courses in Public School Music will be printed in the next catalogue. These courses will include methods for the primary grades, for the intermediate grades, and for the grammar grades. In addition to the courses in methods, a course will be offered for those students who are preparing themselves to become high school teachers.

The aim of this department is to teach the pupil to know and appreciate good music.

The value of this subject in a teachers' college lies, first, in the use a teacher can make of her piano training in fostering community spirit, and second, in the need of our communities for school teachers who also give piano lessons.

It is the purpose of this department to give thorough instruction in the fundamentals of music, and to this end a course is offered in Elements of Music, Ear Training, Theory, History of Music and practice teaching, under supervision. Special attention is given to technic, style, and interpretation.

Recitals are given throughout the year, affording the student an opportunity to gain in confidence and poise, by playing for others.

1, 2, 3

FIRST YEAR

Scales: Major and minor, separate hands.

Exercises: Biehl, elements of piano playing.

Studies suggested: Gurlett, *Technic and Melody*; Duvernoy, *Ecole Primaire*; Kuhner, *Book I*.

Pieces suggested: Gurlett, *The Fair*; Rogers, *Courtly Dance*; Dennee, *Petite Valse*.

Class in elements and ear training, one period a week.

4, 5, 6

SECOND YEAR

Scales: All major and minor scales, hands separately and together. Arpeggios, separate hands.

Exercises: Biehl, *Elements of Piano Playing*; Hanon, *The Virtuoso Pianist*.

Studies suggested: Kuhner, *Book II*; Burgmuller op. 100; easy sonatinas.

Pieces suggested: Lynes, *Rondoletto*; Heller, *L'Avalanche*.

Class in Theory, one period a week.

7, 8, 9

THIRD YEAR

Scales: Major and minor scales in different rhythm.

Arpeggios, hands together.

Exercises: Hanon, *The Virtuoso Pianist*.

Studies suggested: Heller op. 47; Sonatinas; Bach, *Little Preludes and Fugues*.

Pieces suggested: Jensen, *Elfin Dance*; Poldini, *Ponpee Valsante*; Durand, *Pomponette*; Merkel, *Butterfly*.

Class in History of Music, one period a week.

10, 11, 12

FOURTH YEAR

Scales: Major and minor scales in different rhythm and in octaves, thirds, sixths, and tenths.

Arpeggios.

Exercises: Hanon.

Studies suggested: Heller op. 46; Bach, *Album*; Bach, *Two-Part Inventions*; Easter Sonatas of Haydn and Mozart.

Pieces suggested: Schutt, *Canzonetta*; Grieg, *To Spring*; MacDowell, *Shadow Dance*.

Practice teaching under supervision, twice a week for one term.

Piano may be taken as an elective:

(a) In the first and second years of the Academic Course for Public School Music and Drawing.

(b) In the Normal and College Courses Piano may be substituted for any three-hour course with the exception of English, Primary Education, and Grammar Grade Education.

(c) Any student electing Piano must pass an examination in "Elements of Music and Ear-Training" before being admitted to the class in Theory.

(d) Any student electing Piano must pass an examination in "Theory of Music" before being admitted to the class in History.

(e) Any student electing Piano must pass an examination in "Theory of Music" before doing her teaching under supervision.

No student will be given credit for Piano unless she has completed the first and second year's work offered by this school, or a course equivalent thereto.

Students may take third or fourth year piano work as an elective, but credit will not be given unless the prescribed course is completed.

Each year some who have applied for piano lessons have been denied because the number that can be accommodated is limited, therefore those who wish to take lessons would do well to put in their application early.

EXPENSES

FALL, WINTER, AND SPRING TERMS

Board in the dormitories	\$ 130.50
Laundry	19.50
For the use of text-books.....	5.00
Light and heat.....	15.00
Medical and hospital fee.....	5.00
Dormitory fee	5.00

Total\$ 180.00

*Literary tuition\$60.00

Piano 60.00

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 27, 1922.....	\$ 60.00
January 4, 1923	60.00
March 20, 1923	60.00

Total\$ 180.00

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

SUMMER TERM, 1922

Board, room, light, and laundry may be paid by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee. There will be no reduction or refund of the registration fee.

Registration fee.....	\$ 5.00
Board, room, light, and laundry, per term, eight weeks... ..	40.00

Board, room, light, and laundry for the Summer Term may be paid for by the month at \$20.00 per month of four weeks, due in advance.

* There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$60.00 per year.

NOTE.—Students taking Piano will pay for the sheet music used.

Students will pay for hack hire, transfer of baggage, and stationery used. These items are not included in expenses as given above.

STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

June 9, 1921 to March 15, 1922

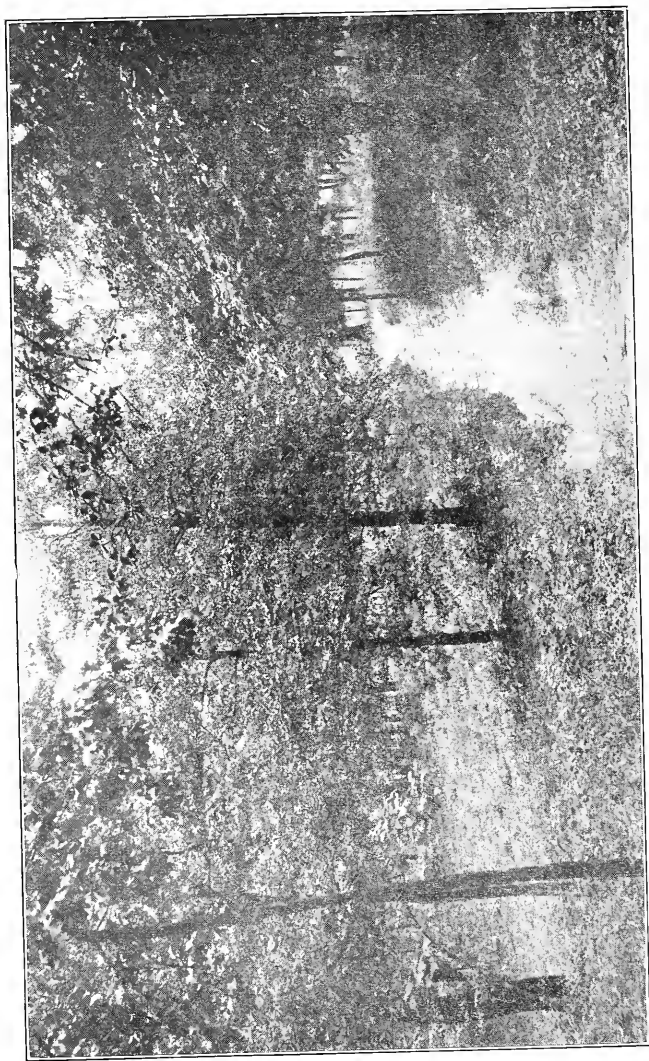
<i>Name</i>	<i>Address</i>	<i>County</i>
Alderman, Ludie Mabelle...	Magnolia, N. C.....	Duplin
Allen, Crethie.....	Seaboard, N. C.....	Northampton
Allen, Cyrena.....	Durham, N. C.....	Durham
Allsbrook, Emma.....	Allsbrook, S. C.....	Horry
Allsbrook, Louise.....	Scotland Neck, N. C.....	Halifax
Allsbrook, Mary Ruth.....	Greenville, N. C.....	Pitt
Andrews, F. Leland.....	Bethel, N. C.....	Pitt
Andrews, Lucy.....	Louisburg, N. C.....	Franklin
Arnold, Annie Lola.....	Vanceboro, N. C.....	Craven
Arthur, Virginia F.....	Greenville, N. C.....	Pitt
Atkinson, Lois.....	Greenville, N. C.....	Pitt
Austin, Priscilla.....	Greenville, N. C.....	Pitt
Baggette, Mary.....	Lumber Bridge, N. C.....	Robeson
Bailey, Annie Lillian.....	Hobgood, N. C.....	Halifax
Baker, Elizabeth.....	Fairmont, N. C.....	Robeson
Ballance, Gladys.....	Hickory, Va.....	Norfolk
Ballance, Mahala.....	Currituck, N. C.....	Currituck
Ballance, Mary B.....	Currituck, N. C.....	Currituck
Ballance, Ruby.....	Maple, N. C.....	Currituck
Barbee, Ruth.....	High Point, N. C.....	Guilford
Barber, Arline Elizabeth.....	Wilmington, N. C.....	New Hanover
Barber, James H.....	Greenville, N. C.....	Pitt
Barker, Charlie Mae.....	Stem, N. C.....	Granville
Barnes, Annie Beulah.....	Elm City, N. C.....	Wilson
Barnes, Elma.....	Branchville, Va.....	Southampton
Barnes, Nora Mae.....	Elm City, N. C.....	Wilson
Bass, Myrtie.....	Bentonville, N. C.....	Johnston
Bateman, Eva.....	Columbia, N. C.....	Tyrrell
Bateman, Gladys E.....	Columbia, N. C.....	Tyrrell
Beaman, Llewellyn.....	Clinton, N. C.....	Sampson
Beam, Mildred.....	Stantonsburg, N. C.....	Greene
Beard, Maude Berline.....	Stedman, N. C.....	Cumberland
Beddard, Ella.....	Chicord, N. C.....	Pitt
Belk, Ida.....	Matthews, N. C.....	Union
Bell, Carrie Lee.....	Troy, N. C.....	Montgomery
Bell, Zula.....	Troy, N. C.....	Montgomery
Benton, Eunice Alberta.....	Chadburn, N. C.....	Columbus
Black, Antha.....	Mt. Holly, N. C.....	Gaston
Blackmore, Alethea.....	Warsaw, N. C.....	Duplin
Blackmore, Nora.....	Warsaw, N. C.....	Duplin
Blake, Evelyn.....	Hope Mills, N. C.....	Cumberland
Blanchard, Effie Mae.....	Burgaw, N. C.....	Pender



A VIEW OF THE CAMPUS NEAR THE CULVERT

<i>Name</i>	<i>Address</i>	<i>County</i>
Blanchard, Lottie Lee.....	Elizabeth City, N. C.....	Pasquotank
Blanchard, Mabel.....	Trotville, N. C.....	Gates
Bloodgood, Grace.....	Swansboro, N. C.....	Onslow
Blount, Fannie.....	Plymouth, N. C.....	Washington
Bond, Rebecca.....	Windsor, N. C.....	Bertie
Boney, Elizabeth.....	Kinston, N. C.....	Lenoir
Boone Helen.....	Jackson, N. C.....	Northampton
Boone, Sallie Luttie.....	Spring Hope, N. C.....	Franklin
Boswell, Bonnie.....	Black Creek, N. C.....	Wilson
Boswell, Hattie.....	Wadesboro, N. C.....	Anson
Bowen, Calla.....	Plymouth, N. C.....	Washington
Bradley, Edythe.....	Seaboard, N. C.....	Northampton
Bradley, Frances.....	Jackson, N. C.....	Northampton
Bradley, Mana Lewis.....	Rocky Mount, N. C.....	Edgecombe
Branton, Emily.....	Goldsboro, N. C.....	Wayne
Braswell, Rosa.....	Nashville, N. C.....	Nash
Braswell, Sallie E.....	Nashville, N. C.....	Nash
Bray, Attie Elizabeth.....	Hertford, N. C.....	Perquimans
Bray, Nannie.....	Camden, N. C.....	Camden
Bridger, Elouise.....	Windsor, N. C.....	Bertie
Bridgman, Myra.....	Swan Quarter, N. C.....	Hyde
Brite, Maggie.....	Swansboro, N. C.....	Onslow
Britt, Lillian.....	Buies, N. C.....	Robeson
Britton, Ruth May.....	Woodville, N. C.....	Bertie
Britton, Susie Moya.....	Handsom, Va.....	Southampton
Broadwell, Nina.....	Morrisville, N. C.....	Wake
Brock, Mary A.....	Harbinger, N. C.....	Currituck
Brodie, Mildred.....	Soudan, Va.....	Mecklenburg
Brown, Annie Laura.....	Swan Quarter, N. C.....	Hyde
Brown, Kathryn.....	Mocksville, N. C.....	Davie
Brown, Nannie Mack.....	Tarboro, N. C.....	Edgecombe
Brown, Ruth.....	Greenville, N. C.....	Pitt
Bruce, Bonita.....	Mars Hill, N. C.....	Madison
Brumsley, Elizabeth.....	Currituck, N. C.....	Currituck
Bryan, Annie.....	Greenville, N. C.....	Pitt
Bryan, Arnette.....	Garner, N. C.....	Wake
Bryan, Della A.....	Greenville, N. C.....	Pitt
Buffaloe, Louise.....	Jackson, N. C.....	Northampton
Bullock, Bertha.....	Rocky Mount, N. C.....	Edgecombe
Bullock, Maggie.....	Fairmont, N. C.....	Robeson
Bullock, Maxine.....	Wellville, Va.....	Dinwittie
Bunch, Bonnie.....	Edenton, N. C.....	Chowan
Bunch, Lucretia.....	Windsor, N. C.....	Bertie
Burbage, Nellie.....	Bath, N. C.....	Beaufort
Burgess, Claudia.....	Old Trap, N. C.....	Camden
Burwell, Nannie G.....	Stovall, N. C.....	Granville
Butler, Sallie.....	Rowland, N. C.....	Robeson
Butts, Mamie.....	Heathsville, N. C.....	Halifax
Cahoon, Vida.....	Columbia, N. C.....	Tyrrell
Campbell, Fannie M.....	Bullock, N. C.....	Granville
Campbell, Mildred.....	Halifax, N. C.....	Halifax

<i>Name</i>	<i>Address</i>	<i>County</i>
Canady, Alethia.....	Bath, N. C.....	Beaufort
Cannady, Marguerite.....	Oxford, N. C.....	Granville
Canon, Mattie.....	Winterville, N. C.....	Pitt
Capps, Lina.....	Elizabeth City, N. C.....	Pasquotank
Carraway, Bettie D.....	Farmville, N. C.....	Greene
Carraway, Juanita.....	Walstonburg, N. C.....	Pitt
Carrington, Lucie Pearl.....	Stem, N. C.....	Granville
Carroll, Cora Lee.....	Greenville, N. C.....	Pitt
Carter, Beulah Mae.....	Parkersburg, N. C.....	Sampson
Carter, Ethel.....	Gatesville, N. C.....	Gates
Cartwright, Josie Lee.....	Elizabeth City, N. C.....	Pasquotank
Cawthorne, Nannie Whitaker.....	Littleton, N. C.....	Halifax
Cayton, Georgia.....	Aurora, N. C.....	Beaufort
Chadwick, Sarah.....	Pollocksville, N. C.....	Jones
Chamberlain, Gertrude.....	Sanford, N. C.....	Lee
Chandler, Alice.....	Virgilina, Va.....	Mecklenburg
Chandler, Mary.....	Virgilina, Va.....	Mecklenburg
Cheek, Gayle.....	Goldston, N. C.....	Chatham
Chesnutt, Nellie L.....	Magnolia, N. C.....	Duplin
Chesson, Margaret.....	Elizabeth City, N. C.....	Pasquotank
Clark, Ethel.....	Everett, N. C.....	Martin
Clifton, Frances.....	Faison, N. C.....	Sampson
Condon, Mary.....	Stantonsburg, N. C.....	Greene
Cooke, Eva.....	Louisburg, N. C.....	Franklin
Cooke, Leah E.....	Castalia, N. C.....	Franklin
Corbett, Florence.....	Macclesfield, N. C.....	Edgecombe
Cox, Grace.....	Winterville, N. C.....	Pitt
Cox, Lorraine.....	Richlands, N. C.....	Onslow
Craddock, Hazel Marie.....	Creswell, N. C.....	Washington
Crew, Osceola Thomas.....	Pleasant Hill, N. C.....	Northampton
Crews, Rena.....	Hester, N. C.....	Granville
Crumpler, Mae Estella.....	Fayetteville, N. C.....	Cumberland
Crumpler, Mary Eve.....	Fayetteville, N. C.....	Cumberland
Culbreth, Mary Fuller.....	Stedman, N. C.....	Cumberland
Darden, Annie Belle.....	Stantonsburg, N. C.....	Wilson
Daughety, Janie V.....	Kinston, N. C.....	Lenoir
Daughtry, Fannie C.....	Woodland, N. C.....	Hertford
Davenport, Ethel N.....	Conetoe, N. C.....	Edgecombe
Davenport, Katie.....	Creswell, N. C.....	Washington
Davis, Margie Vivian.....	Grove Hill, N. C.....	Warren
Dawson, Lillie Mae.....	Kinston, N. C.....	Lenoir
Deans, Rosa.....	Colerain, N. C.....	Bertie
Dees, Dixie.....	Pikeville, N. C.....	Wayne
Diggs, Louise.....	Rockingham, N. C.....	Richmond
Diggs, Susie.....	South Mills, N. C.....	Camden
Dixon, Clara Rebecca.....	Washington, N. C.....	Beaufort
Dixon, Grace.....	Elm City, N. C.....	Wilson
Dixon, Maggie.....	Elm City, N. C.....	Nash
Dowdy, Clara M.....	Harbinger, N. C.....	Currituck
Dowell, Pattie S.....	Raleigh, N. C.....	Wake
Duke, Hilda Fredrick.....	Ahoskie, N. C.....	Hertford
Duncan, Stella.....	Cairo, Ga.....	Grady



THE WALK TO THE MODEL SCHOOL

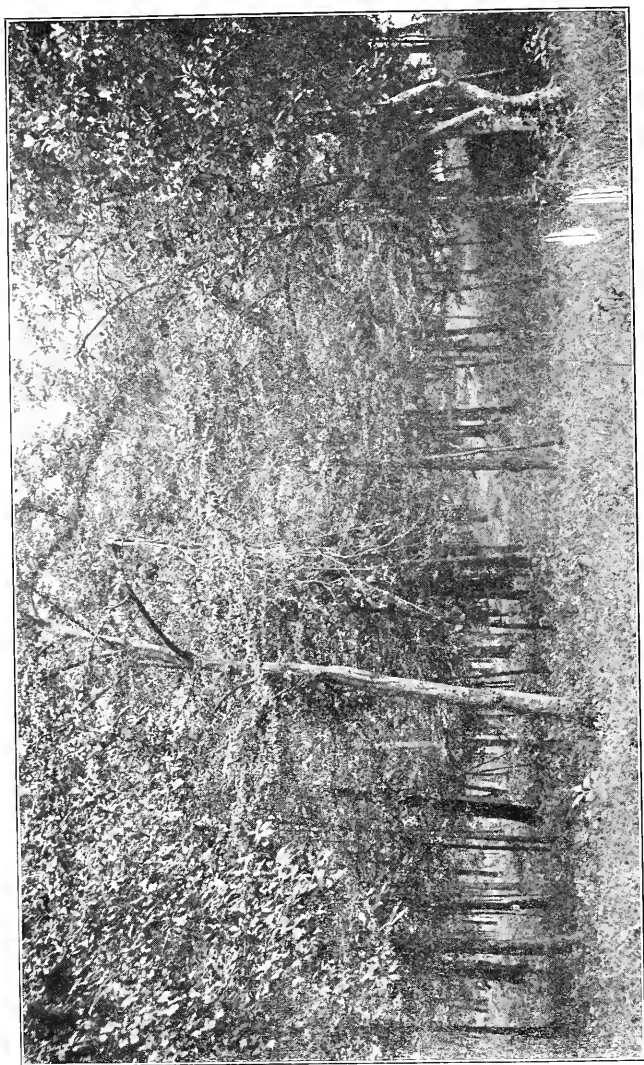
<i>Name</i>	<i>Address</i>	<i>County</i>
Dunn, Mary E.....	Raleigh, N. C.....	Wake
Dupree, Elizabeth.....	Plymouth, N. C.....	Washington
Dupree, Mildred C.....	Greenville, N. C.....	Pitt
Early, Lorene.....	Ahoskie, N. C.....	Hertford
Edgerton, Maude H.....	Pikeville, N. C.....	Wayne
Edwards, Edith Graves.....	Henderson, N. C.....	Vance
Edwards, Ethel.....	Pendleton, N. C.....	Northampton
Edwards, Lillian.....	Wadesboro, N. C.....	Anson
Edwards, Mattie Erma.....	Hookerton, N. C.....	Greene
Elliott, Alice.....	Hertford, N. C.....	Perquimans
Ellis, Lottie.....	Winterville, N. C.....	Pitt
Etheridge, Mabel.....	South Mills, N. C.....	Camden
Etheridge, Marguerite Fran.....	South Mills, N. C.....	Camden
Eure, Louise.....	Eure, N. C.....	Gates
Evans, M. Elizabeth.....	Rowland, N. C.....	Robeson
Evans, Ethel.....	Woodard, N. C.....	Bertie
Evans, Ora E.....	Harbinger, N. C.....	Currituck
Everett, Daisy.....	Kinston, N. C.....	Lenoir
Farabow, Helen.....	Oxford, N. C.....	Granville
Farless, Bessie.....	Merry Hill, N. C.....	Bertie
Farrow, Rena.....	Middletown, N. C.....	Hyde
Faulk, Freda.....	Fairmont, N. C.....	Robeson
Felton, Annie Howard.....	Dunn, N. C.....	Harnett
Flanagan, Blanche.....	Farmville, N. C.....	Pitt
Flanagan, Rosemond.....	Greenville, N. C.....	Pitt
Flanagan, Thelma.....	Farmville, N. C.....	Pitt
Fleming, James.....	Greenville, N. C.....	Pitt
Fleming, Lucy.....	Grifton, N. C.....	Pitt
Fletcher, Mary Clarice.....	Durham, N. C.....	Durham
Flythe, Jessie.....	Roxobel, N. C.....	Bertie
Fogleman, Vallie Josephine.....	Durham, N. C.....	Durham
Foley, Laura Hudgins.....	Greenville, N. C.....	Pitt
Fonville, Maude.....	Moriah, N. C.....	Person
Forbes, Fannie.....	Fountain, N. C.....	Edgecombe
Fowler, Cora Jane.....	Tabor, N. C.....	Columbus
Frazier, Senia.....	Swansboro, N. C.....	Onslow
Fulford, Alice.....	Greenville, N. C.....	Pitt
Fulford, Hannah.....	Greenville, N. C.....	Pitt
Fuller, Fannie Eleanor.....	Kittrell, N. C.....	Vance
Furlong, Lela.....	Swansboro, N. C.....	Onslow
Garriss, Irma M.....	Woodville, N. C.....	Bertie
Gaskill, Frances.....	Blounts Creek, N. C.....	Beaufort
Gatling, Julia.....	Ahoskie, N. C.....	Hertford
Gaylor, Laura Beth.....	Magnolia, N. C.....	Duplin
Gibbs, Bettie.....	Beaufort, N. C.....	Carteret
Gibbs, Delle Pirokla.....	Bald Creek, N. C.....	Yancey
Gilliam, Clara Ellen.....	Louisburg, N. C.....	Franklin
Gilliam, Mary Willard.....	Milwaukee, N. C.....	Northampton
Godwin, Bertha Ming.....	Tarboro, N. C.....	Edgecombe
Goodwin, Lucy.....	Morehead City, N. C.....	Carteret
Grant, Julia Malissa.....	Selma, N. C.....	Johnston

<i>Name</i>	<i>Address</i>	<i>County</i>
Grant, Sarah.....	Ridgeway, N. C.....	Warren
Grantham, Mary.....	Stantonsburg, N. C.....	Greene
Green, Lela.....	Robersonville, N. C.....	Martin
Greene, Myrtle.....	Thelma, N. C.....	Halifax
Griffin, Connie.....	Matthews, N. C.....	Mecklenburg
Grimsley, Mamie.....	Snow Hill, N. C.....	Greene
Grissom, Clara.....	High Point, N. C.....	Guilford
Guffy, Mable.....	Cleveland, N. C.....	Iredell
Hadnot, Effie Mae.....	Pollocksville, N. C.....	Jones
Hale, Mary Portis.....	Halifax, N. C.....	Halifax
Hancock, Lucetta.....	Chapel Hill, N. C.....	Chatham
Harding, Sarah E.....	Greenville, N. C.....	Pitt
Harrell, Margaret.....	Elizabeth City, N. C.....	Pasquotank
Harrell, Martha.....	Elizabeth City, N. C.....	Pasquotank
Harrell, Millie.....	Colerain, N. C.....	Bertie
Harper, Virginia.....	Hookerton, N. C.....	Greene
Harris, Blanche.....	Pike Road, N. C.....	Beaufort
Harris, Eula Ethel.....	Stedman, N. C.....	Cumberland
Harris, Fannie.....	Pike Road, N. C.....	Beaufort
Harris, Laura Belle.....	Old Trap, N. C.....	Camden
Harrison, Irma.....	High Point, N. C.....	Guilford
Hart, Mary C.....	Greenville, N. C.....	Pitt
Hartness, Rebecca.....	Statesville, N. C.....	Iredell
Haskins, Lois.....	Oriental, N. C.....	Pamlico
Hathaway, Elizabeth.....	Hertford, N. C.....	Perquimans
Hawkins, Marie.....	Thomasville, N. C.....	Davidson
Haynes, Mamie.....	Louisburg, N. C.....	Franklin
Hyman, Alma.....	Elizabeth City, N. C.....	Pasquotank
Heath, Annie A.....	Washington, N. C.....	Beaufort
Heath, Sybil M.....	Grifton, N. C.....	Pitt
Hedgepeth, Willie Mae.....	Louisburg, N. C.....	Franklin
Hendren, Mary.....	Elkin, N. C.....	Surry
Henry, Fannie H.....	Atkinson, N. C.....	Pender
Hennessee, Charleymae.....	Glen Alpine, N. C.....	Burke
Herring, Annie Blanche.....	Clinton, N. C.....	Sampson
Hewitt, Calloway.....	Catherine Lake, N. C.....	Onslow
Hewitt, Lillie.....	Catherine Lake, N. C.....	Onslow
Hewitt, Rachel E.....	Catherine Lake, N. C.....	Onslow
Hicks, Malissa M.....	Wise, N. C.....	Warren
Hill, Naomi.....	Ahoskie, N. C.....	Bertie
Hobbs, Elizabeth.....	Belvidere, N. C.....	Gates
Holland, Cora Eleanor.....	Warsaw, N. C.....	Duplin
Holland, Ida.....	Maysville, N. C.....	Onslow
Holland, Margaret.....	Bethel, N. C.....	Pitt
Holland, Ruby.....	Silverdale, N. C.....	Onslow
Holliday, Lillian Viola.....	Robersonville, N. C.....	Martin
Hollowell, Annie Ola.....	Aurora, N. C.....	Beaufort
Hollowell, Minnie A.....	Ransomville, N. C.....	Beaufort
Hollowell, Orene B.....	Tyner, N. C.....	Chowan
Holt, Myrtle.....	Morven, N. C.....	Anson
Hooker, Lillian.....	Greenville, N. C.....	Pitt
Hooper, Kansas.....	Stumpy Point, N. C.....	Dare
Hoover, Eunice Janet.....	Matthews, N. C.....	Union

<i>Name</i>	<i>Address</i>	<i>County</i>
Horne, Bessie Mae.....	Catharine Lake, N. C.....	Duplin
Horrell, Myrtle E.....	Atkinson, N. C.....	Pender
Horton, Helen.....	Zebulon, N. C.....	Wake
Howard, Bonnie.....	Greensboro, N. C.....	Guilford
Hummell, Elizabeth.....	Goldsboro, N. C.....	Wayne
Inman, Martha.....	Fairmont, N. C.....	Robeson
Jackson, Doris.....	Winterville, N. C.....	Pitt
Jackson, Thelma.....	Nashville, N. C.....	Nash
Jackson, Willie.....	Greenville, N. C.....	Pitt
James, Beatrice.....	Parmele, N. C.....	Martin
James, Rillie.....	Parmele, N. C.....	Pitt
Jeanette, Hilda F.....	Scranton, N. C.....	Hyde
Jeffreys, Aretta Myrtle.....	Creedmoor, N. C.....	Granville
Jenkins, Pattie.....	Greenville, N. C.....	Pitt
Jenkins, Trixie.....	Jacksonville, N. C.....	Onslow
Jessup, Louise.....	Ruskin, N. C.....	Bladen
Johnson, Belle.....	White Oak, N. C.....	Bladen
Johnson, Minnie May.....	Cameron, N. C.....	Moore
Johnson, Nonnie Shaw.....	St. Pauls, N. C.....	Robeson
Johnson, Ollie.....	White Oak, N. C.....	Bladen
Johnston, Fannie B.....	Littleton, N. C.....	Halifax
Johnston, K. G.....	Pine Level, N. C.....	Johnston
Jones, Aileen.....	Snow Hill, N. C.....	Greene
Jones, Kathleen.....	Swansboro, N. C.....	Onslow
Jones, Lillian.....	Speed, N. C.....	Edgecombe
Jones, Margaret McIver.....	Kelly, N. C.....	Bladen
Jones, Sallie.....	Edenton, N. C.....	Chowan
Jordan, Essie A.....	Creswell, N. C.....	Washington
Jordan, Lillian Kelso.....	Wilmington, N. C.....	New Hanover
Joyner, Annie Ruth.....	Dover, N. C.....	Craven
Joyner, Lillian.....	Greenville, N. C.....	Pitt
Joyner, Lula V.....	Farmville, N. C.....	Pitt
Joyner, Ruby.....	Colerain, N. C.....	Bertie
Justice, Lila May.....	Sneads Ferry, N. C.....	Onslow
Kellum, Sadie.....	Kellum, N. C.....	Onslow
Kennedy, Hazel.....	Norfolk, Va.....	
Kernodle, Bettie Dean.....	Altamahaw, N. C.....	Alamance
Kilpatrick, Alice H.....	Kinston, N. C.....	Lenoir
King, Nancy.....	Greenville, N. C.....	Pitt
Kittrell, Annie Marie.....	Ayden, N. C.....	Pitt
Knott, Helen.....	Oxford, N. C.....	Granville
Lancaster, Annie J.....	Warrenton, N. C.....	Warren
Lane, Sarah.....	Stantonsburg, N. C.....	Greene
Langley, Emily.....	Wilson, N. C.....	Wilson
Langley, Willie Mae.....	Washington, N. C.....	Beaufort
Langston, Lillie.....	Bentonville, N. C.....	Johnston
Lassiter, Bessie.....	Windsor, N. C.....	Bertie
Latham, Ophelia Grace.....	Washington, N. C.....	Beaufort
Laughinghouse, Wesley.....	Chicord, N. C.....	Pitt
Law, Anna.....	Pelham, N. C.....	Caswell

<i>Name</i>	<i>Address</i>	<i>County</i>
Layden, Sybil.....	Chapanoke, N. C.....	Pasquotank
Lee, Cora Virginia.....	Aurora, N. C.....	Beaufort
Lee, Espie.....	Reelsboro, N. C.....	Pamlico
Lee, Flora.....	Bentonville, N. C.....	Johnston
Lee, Johnnie.....	Bentonville, N. C.....	Johnston
Lee, Lucy.....	Bentonville, N. C.....	Johnston
Lee, Nellie.....	Reelsboro, N. C.....	Pamlico
Lee, Susan Elizabeth.....	Dunn, N. C.....	Harnett
Lewis, Clara Woodson.....	Clinton, N. C.....	Sampson
Lewis, G. W.....	Washington, N. C.....	Beaufort
Lewter, Elma Lois.....	Severn, N. C.....	Northampton
Lewter, Elsie.....	Severn, N. C.....	Northampton
Lilly, Lula Jane.....	Norwood, N. C.....	Stanley
Link, Beatrice.....	Durham, N. C.....	Orange
Little, Annie G.....	Marion, N. C.....	McDowell
Long, Hennie E.....	Greenville, N. C.....	Pitt
Lowe, Ermine.....	Scotland Neck, N. C.....	Halifax
Lowry, Marie.....	Norfolk, Va.....	
Lyon, Mildred.....	Windsor, N. C.....	Bertie
Mabe, Nella.....	Greenville, N. C.....	Pitt
Madry, Martha Beecher.....	Scotland Neck, N. C.....	Halifax
Mangum, Burnelle.....	Durham, N. C.....	Durham
Markham, Marjorie Aileen.....	Raleigh, N. C.....	Wake
Marshall, Mary.....	Engelhard, N. C.....	Hyde
Matthews, Pauline.....	Spring Hope, N. C.....	Nash
Matthews, Willie.....	Nashville, N. C.....	Nash
Maxwell, Carrie Elizabeth.....	Whiteville, N. C.....	Columbus
Mayo, Matilda E.....	Clayton, N. C.....	Johnston
McArthur, Lillian.....	Clinton, N. C.....	Sampson
McArthur, Mary Shelton.....	Clinton, N. C.....	Sampson
McCain, Louise.....	Waxhaw, N. C.....	Union
McDaniel, Ruby.....	Woodland, N. C.....	Northampton
McDonald, Neille.....	Waxhaw, N. C.....	Union
McDuffie, Sarah.....	St. Pauls, N. C.....	Robeson
McEachin, Rosalie.....	Maxton, N. C.....	Robeson
McKinney, Marie.....	Matthews, N. C.....	Mecklenburg
McLean, Beulah.....	Reaford, N. C.....	Hoke
McLean, Maude.....	Reaford, N. C.....	Hoke
Melvin, Gertrude.....	Stedman, N. C.....	Cumberland
Mercer, Carrie.....	Fountain, N. C.....	Edgecombe
Mercer, Frances.....	Beulaville, N. C.....	Duplin
Mercer, Lula.....	Hallsville, N. C.....	Duplin
Mercer, Nora.....	Hallsville, N. C.....	Duplin
Midyette, Ethel.....	Englehard, N. C.....	Hyde
Miller, Mary Louise.....	Rich Square, N. C.....	Northampton
Miller, Lucy.....	Buxton, N. C.....	Dare
Miller, Murrel.....	Aurora, N. C.....	Beaufort
Miller, Sallie.....	Hertford, N. C.....	Perquimans
Miller, Vera V.....	Maribel, N. C.....	Pamlico
Minshew, Cleona.....	Wilson, N. C.....	Wilson
Minshew, Sallie.....	Wilson, N. C.....	Wilson





THE CAMPUS NEAR THE MODEL SCHOOL

<i>Name</i>	<i>Address</i>	<i>County</i>
Mitchell, Beulah.....	Old Trap, N. C.....	Camden
Mitchell, Dora.....	Powellsville, N. C.....	Bertie
Mitchell, Lila Goode.....	Fuquay Springs, N. C.....	Wake
*Mitchell, Virgie.....	Coleraine, N. C.....	Bertie
Mohorne, Grace.....	Brinkleyville, N. C.....	Halifax
Mohorne, Hortense.....	Brinkleyville, N. C.....	Halifax
Mohorne, Teeny.....	Brinkleyville, N. C.....	Halifax
Montague, Mabel Lucile....	Woodsdale, N. C.....	Person
Moore, Ada.....	Grifton, N. C.....	Pitt
Moore, Beulah.....	Hobgood, N. C.....	Halifax
Moore, Elva.....	Bath, N. C.....	Beaufort
Moore, Mary.....	Benaja, N. C.....	Rockingham
Morgan, Annie Ruth.....	Hertford, N. C.....	Perquimans
Morris, Kathryn.....	Indian Trail, N. C.....	Union
Murray, Doris E.....	Lake Landing, N. C.....	Hyde
Murray, Janie E.....	Lake Landing, N. C.....	Hyde
Newbold, Mary.....	Hertford, N. C.....	Perquimans
Newton, Leona Blanche....	Chicord, N. C.....	Pitt
Newsome, Kate.....	Harrellsville, N. C.....	Hertford
Nichols, Hazel Carolyn....	Durham, N. C.....	Durham
Norman, Joe.....	Greenville, N. C.....	Pitt
Norris, Gladys.....	South Mills, N. C.....	Camden
Norwood, Mary A.....	Bullock, N. C.....	Granville
O'Brien, Claudia.....	Spray, N. C.....	Rockingham
O'Briant, Jodie.....	Hurdle Mills, N. C.....	Person
O'Briant, Mary Vann.....	Elm City, N. C.....	Wilson
O'Briant, Oma Long.....	Hurdle Mills, N. C.....	Person
O'Geary, Rosa.....	Virgilina, Va.....	Halifax
Oliver, Madie.....	Pollocksville, N. C.....	Jones
O'Neal, Annabel.....	Scranton, N. C.....	Hyde
O'Neal, Beatrice.....	Scranton, N. C.....	Hyde
Ormond, Edna Earle.....	Hookerton, N. C.....	Greene
Osborne, Mae D.....	New Bern, N. C.....	Craven
Outland, Alice J.....	Woodland, N. C.....	Northampton
Outerbridge, Mary Louise..	Scotland Neck, N. C.....	Halifax
Overman, Sallie Belle.....	Goldsboro, N. C.....	Wayne
Overton, Pauline.....	Pactolus, N. C.....	Pitt
Owen, Velna.....	Fountain, N. C.....	Pitt
Page, Annie Belle.....	Chadburn, N. C.....	Columbus
Page, Carrie.....	Yanceyville, N. C.....	Caswell
Page, Eula.....	Yanceyville, N. C.....	Caswell
Parker, Annabel.....	Goldsboro, N. C.....	Wayne
Parker, Bettie.....	Woodland, N. C.....	Hertford
Parker, Irene.....	Ahoskie, N. C.....	Hertford
Parkerson, Earl.....	Greenville, N. C.....	Pitt
Parkerson, Mary Lucy.....	Greenville, N. C.....	Pitt
Parkin, Neta.....	Swansboro, N. C.....	Onslow
Parrish, Maggie Louise....	Stem, N. C.....	Granville
Patrick, Fannie Lee.....	Washington, N. C.....	Beaufort
Patrick, Mary Blanche.....	Greenville, N. C.....	Pitt

*Deceased.

<i>Name</i>	<i>Address</i>	<i>County</i>
Paul, Lillian.....	Morehead City, N. C.....	Carteret
Paul, Nina.....	Whortonsville, N. C.....	Pamlico
Peace, Beverla S.....	Louisburg, N. C.....	Franklin
Peele, Miliiah.....	Wanchese, N. C.....	Dare
Peel, Rhoda.....	Williamston, N. C.....	Martin
Penegar, Rosa Bess.....	Monroe, N. C.....	Union
Penny, Alice Waitt.....	Garner, N. C.....	Wake
Perry, Allie.....	Colerain, N. C.....	Bertie
Perry, Annie J.....	Franklinton, N. C.....	Franklin
Perry, Leyta.....	Bailey, N. C.....	Nash
Perry, Sallie.....	Colerain, N. C.....	Bertie
Phelps, Elizabeth.....	Creswell, N. C.....	Washington
Phelps, Sophia Amelia.....	Merry Hill, N. C.....	Bertie
Pickett, Lee.....	Catharine Lake, N. C.....	Onslow
Pigford, Virginia.....	Faison, N. C.....	Duplin
Piner, Lessie.....	Williston, N. C.....	Carteret
Pipkin, Mary E.....	Goldsboro, N. C.....	Wayne
Pittard, Bettie Nonie.....	Oxford, N. C.....	Granville
Pittard, Mary Frances.....	Hester, N. C.....	Granville
Pittard, Susan C.....	Bullock, N. C.....	Granville
Pittman, Olive E.....	Swansboro, N. C.....	Onslow
Poe, Ruth.....	Sanford, N. C.....	Lee
Poindexter, Ruth E.....	Franklin, N. C.....	Macon
Pollard, Mamie Ruth.....	Farmville, N. C.....	Pitt
Pope, Alice Lee.....	Raleigh, N. C.....	Wake
Porter, S. A.....	Chicod, N. C.....	Pitt
Porter, S. T.....	Greenville, N. C.....	Pitt
Prescott, Lela.....	Aurora, N. C.....	Beaufort
Pridgen, Eva A.....	Tarboro, N. C.....	Edgecombe
Pridgen, Mamie N. C.....	Tarboro, N. C.....	Edgecombe
Pritchard, Annie.....	Elizabeth City, N. C.....	Pasquotank
Pritchard, Lela.....	Greenville, N. C.....	Pitt
Pruden, Jennie.....	Ahoskie, N. C.....	Hertford
Pruden, Mary C.....	Ahoskie, N. C.....	Hertford
Pugh, Bertie.....	Old Trap, N. C.....	Camden
Quinn, Cleora.....	Kenansville, N. C.....	Duplin
Quinn, Floy.....	Kenansville, N. C.....	Duplin
Raspberry, Olivia.....	Farmville, N. C.....	Pitt
Raynor, Gussie.....	Maple Hill, N. C.....	Pender
Raynor, Rosa Lee.....	Catharine Lake, N. C.....	Duplin
Redd, Eloise.....	Maysville, N. C.....	Onslow
Reed, Ruth.....	Morehead City, N. C.....	Carteret
Rhea, Virginia.....	Windsor, N. C.....	Bertie
Rice, Vivian Ruth.....	Maribel, N. C.....	Pamlico
Rickmond, Lillian.....	Raleigh, N. C.....	Wake
Riddick, Madeline.....	Spring Hill, N. C.....	Halifax
Rimmer, Viola.....	Hurdle Mills, N. C.....	Person
Roberson, Katie Mae.....	Robersonville, N. C.....	Martin
Roberson, Ruth.....	Robersonville, N. C.....	Martin
Roberts, Mae Willis.....	Fairfield, N. C.....	Hyde
Rogers, Nina Evelyn.....	Roxboro, N. C.....	Person
Rogers, Numa.....	Roxboro, N. C.....	Person

<i>Name</i>	<i>Address</i>	<i>County</i>
Rogers, Siddle.....	Hester, N. C.....	Granville
Rose, Julia S.....	Bentonville, N. C.....	Johnston
Rowland, Etta.....	Rich Square, N. C.....	Northampton
Russell, Eula.....	Matthews, N. C.....	Mecklenburg
Russell, Sibyl.....	Hobbsville, N. C.....	Gates
Sanders, Pauline.....	Four Oaks, N. C.....	Johnston
Savage, Annie Laurie.....	Speed, N. C.....	Edgecombe
Savage, Bettie Ruth.....	Rose Hill, N. C.....	Duplin
Scott, Merle.....	Kinston, N. C.....	Lenoir
Scott, Sue.....	Jacksonville, N. C.....	Onslow
Sewel, Roxie.....	Middletown, N. C.....	Hyde
Shamhart, Thelma.....	Greenville, N. C.....	Pitt
Simmons, Bernice.....	Goldsboro, N. C.....	Wayne
Simmons, Nellie.....	Mints, N. C.....	Simpson
Smith, Agnes.....	Edenton, N. C.....	Chowan
Smith, Annie M.....	Gatesville, N. C.....	Gates
Smith, Daisy.....	Swansboro, N. C.....	Onslow
Smith, Ella Tucker.....	Greenville, N. C.....	Pitt
Smith, Hilda.....	Greenville, N. C.....	Pitt
Smith, Katherine.....	Bath, N. C.....	Beaufort
Smith, Leonell.....	Rocky Mount, N. C.....	Edgecombe
Smith, Pattie Barrow.....	Windsor, N. C.....	Bertie
Smith, Sara Whitfield.....	Durham, N. C.....	Durham
Smith, W. Jasper.....	Bethel, N. C.....	Pitt
Smithwick, Laura P.....	Blounts Creek, N. C.....	Beaufort
Smithwick, Rena Mae.....	South Creek, N. C.....	Beaufort
Spencer, Lillie Mae.....	Englehard, N. C.....	Hyde
Spivey, Neola.....	Ryland, N. C.....	Chowan
Spivey, Nina Ruth.....	Maury, N. C.....	Greene
Spruill, Annie W.....	Plymouth, N. C.....	Washington
Stallings, Annie Lee.....	Louisburg, N. C.....	Franklin
Staton, Janie Elizabeth.....	Bethel, N. C.....	Pitt
Stem, Pauline.....	Stem, N. C.....	Granville
Stephenson, Eloise Dennis.....	Severn, N. C.....	Northampton
Stevens, Lina.....	Elizabeth City, N. C.....	Pasquotank
Stewart, Mary Joseph.....	Manson, N. C.....	Warren
Stokes, Mamie.....	Colerain, N. C.....	Bertie
Stokes, Nannie Lindsey.....	Greenville, N. C.....	Pitt
Stroud, Arlena.....	Kinston, N. C.....	Lenoir
Stroud, Meta.....	Kinston, N. C.....	Lenoir
Sugg, Lillian Frances.....	Greenville, N. C.....	Pitt
Sugg, Lois.....	La Grange, N. C.....	Lenoir
Sullivan, Elma Gray.....	Pinnacle, N. C.....	Stokes
Sumner, Mary.....	Hertford, N. C.....	Perquimans
Sutton, Blanche.....	Hertford, N. C.....	Perquimans
Swanner, Glennie.....	London, Kentucky.....	
Swindell, Jane Elizabeth.....	Fairfield, N. C.....	Hyde
Swinney, Ruth.....	College Park, Georgia.....	
Taft, Frances.....	Greenville, N. C.....	Pitt
Tatum, Eva.....	Ruskin, N. C.....	Bladen
Taylor, Mary Carolyn.....	Kinston, N. C.....	Lenoir
Taylor, Mary.....	Williamston, N. C.....	Martin

<i>Name</i>	<i>Address</i>	<i>County</i>
Taylor, Pauline.....	Chocowinity, N. C.....	Beaufort
Taylor, Rachel May.....	Hookerton, N. C.....	Greene
Taylor, Virginia.....	Williamston, N. C.....	Martin
Teaster, Ethel.....	Aulander, N. C.....	Hertford
Teel, Maggie.....	Greenville, N. C.....	Pitt
Tharpe, Addie E.....	Stedman, N. C.....	Cumberland
Thomas, Lou.....	Merry Hill, N. C.....	Bertie
Thomas, Mabel R.....	Moncure, N. C.....	Chatham
Thompson, Grace.....	High Point, N. C.....	Guilford
Tippett, Florence L.....	Henderson, N. C.....	Vance
Todd, Nora.....	Aulander, N. C.....	Bertie
Tripp, Kathryn.....	Whichard, N. C.....	Pitt
Tucker, Myrtle Ruth.....	Greenville, N. C.....	Pitt
Tunstall, Bettie.....	Henderson, N. C.....	Vance
Tyndall, J. A.....	New Bern, N. C.....	Craven
Vanlandingham, Chesson....	Scotland Neck, N. C.....	Halifax
Vann, Julia.....	Woodland, N. C.....	Northampton
Vaughan, Bloomer.....	Elm City, N. C.....	Nash
Vaughan, Clare.....	Virgilina, Va.....	Halifax
Vaughan, Elsie.....	Scotland Neck, N. C.....	Halifax
Vaughan, Mabel.....	Vaughan, N. C.....	Warren
Vaughan, Mary.....	Virgilina, Va.....	Halifax
Veach, Edith Maie.....	Willard, N. C.....	Pender
Wade, Ruth.....	Kinston, N. C.....	Lenoir
Walker, Eva.....	Yanceyville, N. C.....	Caswell
Walker, Pat.....	Benaja, N. C.....	Rockingham
Walkup, Alma.....	Waxhaw, N. C.....	Union
Waller, Hattie Lorena.....	Stem, N. C.....	Granville
Ward, Carrie Gibson.....	Morehead City, N. C.....	Carteret
Ward, Cornie.....	Edenton, N. C.....	Chowan
Ward, Mattie E.....	Seven Springs, N. C.....	Wayne
Ward, Nell.....	Parmele, N. C.....	Pitt
Ware, Emily.....	Scotland Neck, N. C.....	Halifax
Warren, Bessie E.....	Faison, N. C.....	Duplin
Warren, Gladys.....	Hurdle Mills, N. C.....	Person
Warren, Lily Mae.....	Chocowinity, N. C.....	Beaufort
Waters, Hazel.....	Kinston, N. C.....	Lenoir
Watson, Opal.....	Rowland, N. C.....	Robeson
Watts, Mary E.....	Auburn, N. C.....	Wake
Weedon, Helen M.....	High Point, N. C.....	Guilford
Wells, Aileen White.....	Semora, N. C.....	Caswell
Wells, Helen.....	Teachy, N. C.....	Duplin
West, C. B.....	Greenville, N. C.....	Pitt
West, Laura.....	Kinston, N. C.....	Lenoir
West, Mittie.....	Kinston, N. C.....	Lenoir
Wetmur, Ruth.....	Hendersonville, N. C.....	Henderson
Wheeler, Eula M.....	Stem, N. C.....	Granville
Whichard, Louise.....	Whichard, N. C.....	Pitt
White, Inez.....	Morven, N. C.....	Anson
White, Mary I.....	Hertford, N. C.....	Perquimans
White, Mildred F.....	Pollocksville, N. C.....	Jones

<i>Name</i>	<i>Address</i>	<i>County</i>
Whitfield, De Lila.....	Kinston, N. C.....	Lenoir
Whitford, Connie.....	Silverdale, N. C.....	Onslow
Whitford, Violet Mae.....	Ernul, N. C.....	Craven
Whitehurst, Mary.....	Greenville, N. C.....	Pitt
Whitehurst, Mildred.....	Straits, N. C.....	Carteret
Whitehurst, Nannie E.....	Bethel, N. C.....	Pitt
Whitty, Julia.....	Pollocksville, N. C.....	Jones
Whorton, Ada.....	Whortonsville, N. C.....	Pamlico
Wilkinson, Janie.....	Nelson, Va.....	
Wilkinson, Mattie Lee.....	Washington, N. C.....	Beaufort
Williams, Daisy.....	Pollocksville, N. C.....	Jones
Williams, Margaret Frances.....	Currituck, N. C.....	Currituck
Williams, Mattie Lou.....	Belvidere, N. C.....	Perquimans
Wilson, Capitolia.....	Old Trap, N. C.....	Camden
Wilson, Elsie.....	Castalia, N. C.....	Franklin
Wilson, Penelope Davis.....	Mapleville, N. C.....	Franklin
Winslow, Ida Gladys.....	Belvidere, N. C.....	Perquimans
Winstead, Olive.....	Ransomville, N. C.....	Beaufort
Winstead, Rose.....	Elm City, N. C.....	Wilson
Wood, Anniebelle.....	Hertford, N. C.....	Perquimans
Woodard, Florence.....	Pamlico, N. C.....	Pamlico
Woodlief, Irene Johnie.....	Youngsville, N. C.....	Franklin
Woodward, Augusta Ellen.....	Raleigh, N. C.....	Wake
Wooten, Mabel Estelle.....	Stantonsburg, N. C.....	Wilson
Wooten, Rachel M.....	Stantonsburg, N. C.....	Wilson
Worrell, Irma.....	Boykins, Va.....	
Worthington, Alma.....	Winterville, N. C.....	Pitt
Worthington, Inabelle.....	Winterville, N. C.....	Pitt
Wright, Pearl M.....	Greenville, N. C.....	Pitt
Wynne, Connie.....	Harrellsville, N. C.....	Hertford
Yates, Katie V.....	Apex, N. C.....	Wake
Zahniser, Henrietta.....	Greenville, N. C.....	Pitt

